!!EXTRA!! Special Instructor Evaluation Edition **!!EXTRA!!**

The Lame Monkey Manifesto Vol 4 Number 20

Been Here

Lame Monkey Begins 4th Prehensile Year

'Lame Monkey' hits

New tabloid satirizes life at UT, rates instruct

By JESSIE BOND

The Knoxville Journal

As Christopher Gray handed out copies of "The Lame Monkey Manifesto" to University of Tennessee students at registration, one student asked, "Is it Baptist or Communist?"

In his best pseudo-Southern accent, Gray replied, "Well, ma'am, it's neither. We let you make up your own mind."

So Gray and his co-editor friend Paul Mozingo are waiting for UT students, faculty and administrators to judge and respond to their satirical, off-beat, sometimes off-color portrait of the foibles and quirks of campus life.

"It's an issues paper, a comedy paper, a student-voice paper," said Mozingo, a fourth-year English major, of the 12-page tabloid that premiered this week. "It's not a newspaper in the least."

"Some of it's off-color, some of it's crude, some of it's offensive, but that's part of it," he said.

"A lot of that we try to do on purpose to stir things up, have people write in ... get UT students off their butt doing something."

"Ninety-nine percent of the people go to class, go out and get a beer on Friday night, and go home again," said Gray. "Our main purpose was to try to break through the apathy."

The paper opens with the face of a

peering through a page of type mon gust of variations of the word

> e various satirical articles, al Rituals of UT Women" to to Receive Chair of Excel-

TODAY'S FOCUS

Friday, January 9, 1987

phy, theater and television.

"We're the casual observers," Gray said, trying to describe themselves. In high school, "neither of us were football players or cheerleaders, their fans, preppies or intellectuals."

They fronted the money (less than \$300 for the printing and a few supplies) for the first issue, and each lost about \$100. They bartered ads for typesetting space and equipment at Universal Printing, and got two paid ads.

"We can't afford to put \$100 into it each time," meaning ads are critical if more issues are forthcoming. Mozingo said.

Also important are contributions of columns and art from more people - students, faculty, administra-

tors or interested people.

"We're not anti-administration." said Mozingo. "We'd love to have the faculty," administrators and staff contribute, he said.

"We'd love to see it weekly or biweekly, but that's a pipe dream," said Gray. HOME-

"As a general rule, u they're tightly organized and a serious, permanent staff, the tern has been they tend to c and go depending on the inter of one or two students," said Le

lence." a UT admin expound proper U In the the most structor nuclear beer (bes "We fe thing in teacher e "This friend, 'H reliable." Gray 100 forms fall-quart and worst ings and s ing forms. In mar from one which Gr gret. If th went to Clinton, s churning year. But load, free vertising

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Gray at U

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SPECIAL

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8 STEPS CLEAN IT UP

POETRY BY PAUL WEINMAN

24

Lettuh from da Edituh: The Lame Monkey Begins Fourth Year

It is now the third year anniversary of The Lame Monkey and we hope you have enjoyed us thus far. Below is reprinted our statement of purpose from issue #1. I feel it still holds true. You be the judge. Thanks to allhelpers, advertisers and, most importantly, you, the reader.—Eds.

A Manifesto is a published statement of purpose. It's true that the Lame Monkey Manifesto fits this description vaguely at best. Below we have published our reasons for existance and we shall repeat them, at the most, from time to time. However, the title of the this paper shall retain it's Manifesto simply because it is far more colorful than Times, Journal, or certainly Beacon, and also because the publishers (us) happen to like it. So there!

If we must justify the rest of the title, let us first state that this paper was named as so many publications, businesses and babies are these days. That is by the looking through a dictionary and a thesaurus simultaneously and pulling out exotic terms for mundane things.

If we must still proceed we may say that hidden beneath the seemingly silly name, The Lame Monkey Manifesto, is a defi-

A Statement of Purpose

various campus factions will collide in of those obscure things that are happenmany a blood-drawing literary battle. We will do our best to pit liberal against conservative, student against faculty, engineer against artist, religious organizathing about them). tion against religious organization, and malcontent against the UTTM administration. We will "invite all responsible

conflicting comments." 3. Thirdly, we are providing an alternative source of campus related information. We intend to provide the results of a student evaluations of instructors each quarter. Also, here you may read about all

nite underlying profundity. Let us explain.

The monkey is a symbol for the overriding tone which the paper embodies. It is at once curious, intelligent, and humorous, just as we strive to make the material in the The Lame Monkey. "Curious" in that it is question raising and muck-raking, "intelligent" in that it is informed and educated, and "humorous" in that it is not only funny and entertaining, but also bears the indirect weapon of satire, which helps to make up for the disadvantages of being Lame.

Yes, the Monkey is lame in that there are cer-

from the fact that many of the things that the paper is trying to do are frowned upon by greater authorities, such as the UT™ Overlords and Student Apathy, our two deadliest poisons. Thus the Monkey is not capable of directly confronting it's adversaries and is therefore lame in a sense.

The name of the paper properly explained, we continue with our statement of purpose:

ing on campus that you are probably interested in but can't find out anything about (provided someone submits some-

4. Another purpose of this paper is to abolish student apathy. We believe that a university is a place for more than books and stuffy profs. College students should be involved in a wide variety of activities. We would like to see things happening at UT besides church ice-cream sprees and inter-dorm bowling leagues, and we are going to do what little we can to stir

things up around here. 5. Lastly, we hope that The Lame Monkey will provide a lever for the seemingly powerless UT student body. We place in the hands of the UT students what forces publishing may offer that perhaps they may see to it that changes are made in their University and environ-

ment to better suit them. (If you would like to contribute material of any kind, call or write. Numbers in mattress tag on this page.)

Enjoy. (January 1987) Neph

1. Our first and foremost purpose is to provide a source of entertainment. Our initial conception was that of a students dream-an extended funnies page engulfing an entire paper. We are going to maintain a light tone with the paper, selecting the best humor writing submitted, including comics and cartoons, and sticking in anything else that we can get our hands on that is generally off-thewall, and still relatively legal.

2. Secondly, we are providing a student forum. We hope that the pages of this paper will become a ring wherein

Lettuhs to da Edituh

Terrorist Found, Makes Good

Neøn.

I'd like to assist in Instructor Evaluations. I realize that manning the booth could be potentially dangerous and that TLMM is not liable for any physical, emotional, or spiritual damage incurred in the process.

Levi

Chauvinist, Cigar-Chomping Gimpy

I'm a LM fan and sometimes contributor. I would like you to consider changing your symbols for the teacher evaluation issue that comes out each year. I realize the symbols come from way back with the LM. The particular symbol that I and many of my friends are disapointed with is the sitting, bikini-clad woman. It is wrong to use a woman (obviously a symbol of a sexual good time) to express a positive value for everyone. Assuming women read the IntEvals as men do, why isn't the symbol a flexing, swim-trunk-clad muscle man? It is insulting. Even though it's beside the point, I'd have to say that intimacy (& sex) ranks way over a beer

1ST STEP AS A STOP-GAP MEASURE, WHITE BOY ORDERS MEGA-SIZED CONDOMS TO SUPPLY THE HOMELESS TO USE AS:

emergency shelters from the rain a. b.

clean rest areas for private thought a place to just "Be By Yourself" C.

THE FIRST SHIPMENT IS IMMEDIATELY

SCOOPED-UP AS EVIDENCED BY 100s OF HOMELESS HUDDLED WITHIN THEIR INDIVIDUAL CONDOMS.

CLEAN UP YOUR ACT

(your 4.0). Personal bias aside, I know it would increase some of the female particpation in the LM if this symbol were changed. I have a few suggestions: a joint, "nirvana", a couple having sex, a jackpot machine. These are silly, I know, but please take my request to heart. Sincerely,

[name withheld by request]

Nigger Nigger Nigger Nigger

I'm kind of irked about this song by Was (Not Was) called "White People Can't Dance" that's been getting airplay on university radio. What do you suppose the reaction would be if someone wrote and played a song called "Black People Can't Spell"? I don't want to hear anybody saying, "Oh, but that's not the same." According to an Egyptian I met over

the weekend, what we need to do about racism is repeat the word "nigger" over and over until it doesn't mean anything anymore.

Sincerely, Leo Fisher



The Lame Monkey prints luttuhs 'As Is'; we do not change a word unless absolutely necessary (changes denoted by [brackets]). If you have any comme regarding The Lame Monkey, please write: Lettuhs, c/o The Lame Monkey Manifesto, P.O. Box 8763, Knoxville, TN 37996-1800. Names are withheld by request.



January 8, 1990 Page 2



veracity."

The Lame Monkey Manifesto

LAME MONKEY INSTRUCTOR EVALUATIONS

Continued from page 3... Biology 110 Gen Biology 3.50 Hodge 2 "Great teacher, not enough time." Hoylman • 1 4.00 "Excellent! Cute! Sexy! 3.00 Provocative!" Nauman 3 "Super lecturer. Good tests." "Goes a little fast, but is real cool!" 120 Gen Biology Herndon 1 "Concerned and fair." 3.00 Petty • 1 "Caring, sensitive." 4.00 210 Cell Biology 0.00 5000 Belefante 3 "Class has to correct her - who is the teacher? Asks questions about things that are irrelevant to material covered - what a bitch!' "Unorganized, grades like a ninja master, I could teach better than this lady. And she is a mega-bitch." "Terrible." Jeon/Whitsn 4 3.50 "Jeon=A, Whitson=F." "A real wild and whitty guy!" "Jeon is good if you can bear Christian jokes w/o punch lines." "You don't need aspirin with him." General-Genetics 220 General Genetics 0.00 00.0 Ganguly 1 0.00 to the out for his sidekick (TA) Krishnan -you will flunk!" 1 4.00 Hickok "Good material. Good lectures. Fairly tough tests." 230 Gen Ecology 1.50 5? DeSelm 2 "Good lecturer, but his tests are subjective." "Fun class." Botany 110 Biology of Plants 4.00 Boyle 1 "Best G.T.A. at UT." 4.00 Duff 1 "The best. Makes is as interesting as the insides of plants can be. Funny too." Heilman 1 1.00 "Take Biology instead." 321 Intro Plant Physiology Holton 1 3.00 Broadcasting 275 Intro to Radio and TV Burchman 1 0.00 "Hitler would be proud." 330 Producing for Radio 1 1.00 Pitts "Look at his name ... need I say more?" **3RD STEP** SLINGING A HOMELESS MAN OVER HIS SHOULDER WHITE BOY KNOCKS ON 8 DOORS UP AND DOWN ONE RESIDENTIAL STREET, 2 GET THESE RESPONSES:

Take him to yur own home!

- What's the matter with your place! 2.
- Why don't you house him!? 3.

SITTING TOGETHER ON THE CURB, WHITE BOY EXPLAINS THAT THEY HAVE A POINT THERE

WASH YOUR MOUTH

Business Administration

311 International Business 2.00 Dicer 1 "Boring, unfair, hard tests." **Business Law**

301 Legal Environment of Business, Bentley 5 2.80 "Great instructor, too much material, fair grading." "Shitty all around." "Someone you can have a beer with." "Goes out of her way to help students." 2.00 Fisher 5 "Great lectures. Hard tests." "He's a good teacher and knows it. i.e. conceited." "Not consistent; mumbles, changes his mind on test grades." "Has interesting lectures and tests which don't cover them." "Very funny." "Boring, Exams not very fair." 401 Law of Business Organizations and Commercial Transactions

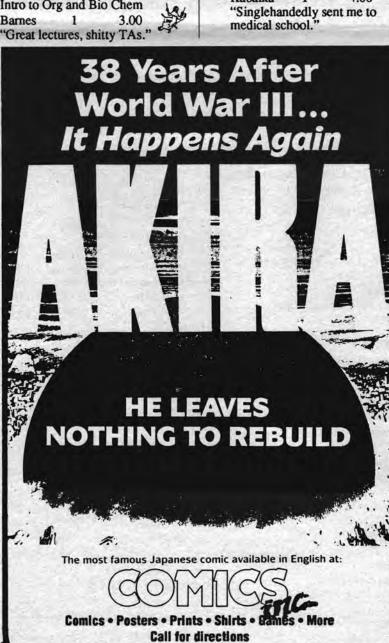
Massingale 1 3.00 "Tests are impossible."

Chemical Engr

330 Chemical Engr Thermodynamics Clark 1 4.00 380 Waste Water Treatment 800M 0.00 Brower• 1 "I'm sure of it ... the worst teacher in history."

Chemistry

110 Intro to Org and Bio Chem Barnes 1 3.00 "Great lectures, shitty TAs."

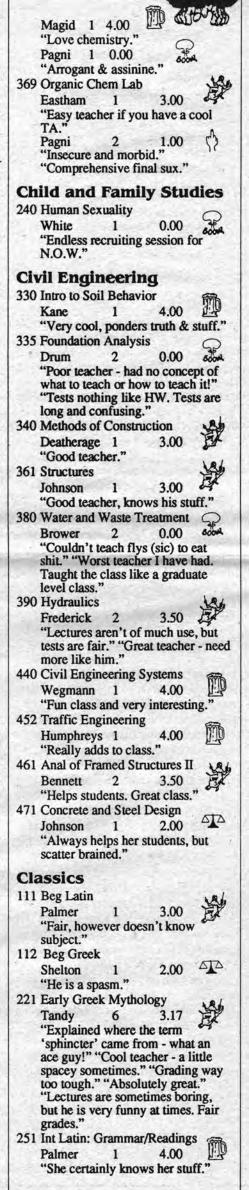


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* & 1989 MASH-ROOMCo Lid

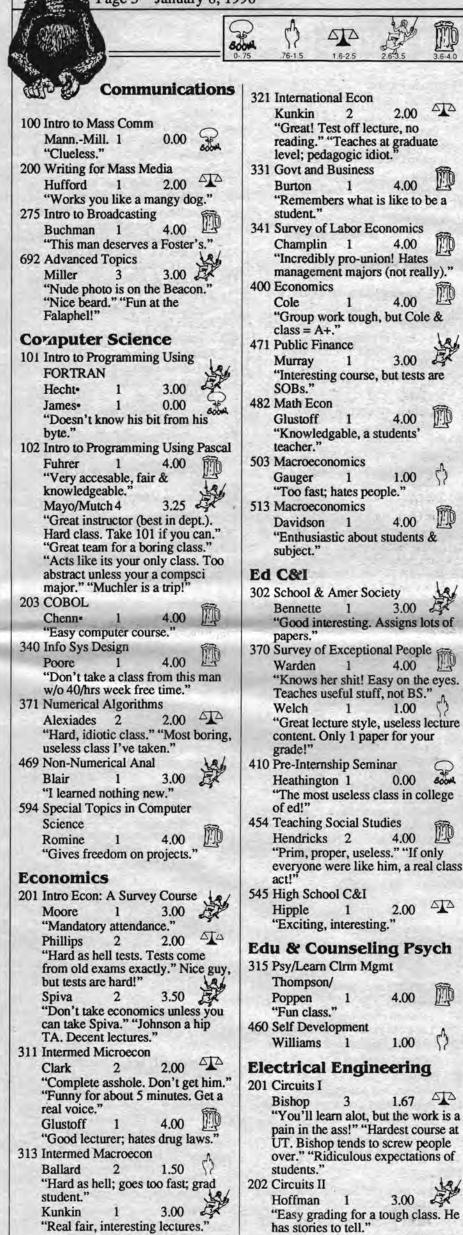
2.00 Mamantov 2 "Teaching ability inadequate." "No sense of teaching.' 414 "Ok, not great." 2.00 120 General Chemistry

- ATA Bloor 2 2.00 "Shittiest teacher I've ever seen." Bloor Grades in his class average at least 20pt lower than other classes. Always makes mistakes on board, Hates women. Overall: sucks." Kovac 2 3.50 "Well prepared for lectures." "No chem is a breeze, but this guy makes it easy as possible. You learn too!"
- 130 General Chemistry 1.00 52 Adcock 1 "Will do anything in his power to fuck you." Peterson 3 3.33 3.33 "Cool, easy to understand, hard quizzes." "Overall, good. Tough quizzes and tests." "Fantastic, keeps your attention." 350 Organic Chemistry
- Eastham 1 0.00 south "Final grades worse than Magid's." Klinefelter 1 "Extremely fair." 3.00 360 Organic Chemistry
- Eastham 2 4.00 "Excellent lecturer. Tells you what he wants from you." "What does this guy eat? He was old when he taught my dad 30 years ago." Kabalka 1 4.00



January 8, 1990 Page 4

The Lame Monkey Manifesto



"Real fair, interesting lectures."

	In	De	fense	of	Нур	erb	ole
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by John H. Woodard, Jr.

Archivist, Tennessee State Library & Archives

Perhaps the most controversial feature of the Lame Monkey is the Instructor Evaluations. The attendant furor has yet to equal that of some of the religious debates from previous issues, however, some reactions to the Evaluations hint at great displeasure. Is the publication of these caustic, hateful attacks necessary,

and can anything constructive be gleaned from material which is so seemingly destructive?In order to gain a more positive view, one should look beyond any insulting and degrading language found in the reviews. Academic ten-

ure creates a privileged class who enjoy a job security greater

than that of incumbent members of Congress. A professor cannot be voted out, impeached or even fired for perpetrating any act short of an infamous crime. No other public employee could long afford to exhibit the outrageous behavior which is described in the Instructor Evaluations. The taxpayers would demand retribution. how might the student, who quite often is made to feel like a superfluous component of a University, respond to adverse treatment from the occasional misanthrope who is benefitted by such immunity?

A simple method of response is to submit an unkindly phrased review to the Instructor Evaluations. Don't expect the local constabulary to suddenly find numerous suicides with crumbled copes of the Lame Monkey Instructor Evaluations nearby. That is not the intent. These scathing commentaries are rather a catharsis for those who write them. A violent verbal assault (submitted anonymously, of course) is preferable to physical attack. The Instructor Evaluations also serve as a means of communication. Students can perhaps pay heed and avoid classes taught by those who consistently receive poor appraisals of either their teaching abilities or personalities. It has been charged that the Instructor

Evaluations are "unscientific" because they are not conducted according to accepted procedures for gathering statistics. So what? The evaluations must be regarded as expressions of opinion. Must these opinions be expressed by use of such vexatious means? Perhaps not, but critics of art, theatre, motion pictures and literature, as well as other human endeavors, make use of ridicule, satire, and humor to lend piquancy to their remarks, Robert L. Spellman, in an article entitled "The Critic's delight: Constitutional Protection for Criticism" which appeared in the Winter 1987 issue of the Journal of Popular Culture, demonstrates that biting,

Continued page 6...

harsh language is accepted and even expected as an element of critical opinion. One can argue that if a faculty member is to be verbally keelhauled, it ought to be based on their professional efforts and not vagaries of personality. Most students have neither the time, nor inclination to assess any scholarly material which has been produced by the object of their wrath. A student's opinion of an instructor can be based exclusively upon a positive or negative experience in the classroom. Many

ther professions whose members are subject to public scrutiny are not kept immune to criticism. An educator should be no different.

Precisely because the Instructor Evaluation are not "scientific," a certain amount of error will always be present. Some of

the reviews can be dismissed as the products of grumblers and malcontents. A poor performance in a class cannot always be blamed upon the professor. It is interesting to note that the names of a few faculty members appear in a negative context on more than one occasion. Therefore, one must assume that these disparaging assertions have some basis in fact.

Seen within a broader context, the Instructor Evaluations serve a better purpose than mere insult. They are the efforts of students to counter the excesses of a few individuals who have conveniently forgotten that their salaries and benefits come form the taxpayers. There can be no damage caused by the free exchange of opinion even if this opinion is expressed in terminology which some believe to be



KEY INSTRUCTOR EVALUATIONS

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"Useful class. Takes time." Sakolosky 3 3.00	a mission."
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Derycke • 1	3.00
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provoking, but pu	shy. A man with
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Geography	
101 World Geography	
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Jumper 1 "Extremely boring	
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102 World Geograph	
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"Interesting, really	y got his shit
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Page 7 January 8, 1990

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311 Composition & Conversation Mellor 2 4.00 "Interesting, knowledgeable, and funny." "Try it, you'll like it."

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Lansing 2 3.00 "Would bore the shit out of a tree owl." "Enthusiastic & knowledgeable." Lanza 1 4.00 "A must for any student. He takes a sleep time class and makes it worthwhile." Martin 2 2.50 "Very enthusiastic, lectures are very fast-paced." "Reminds me of Ichabod Crane." Rogers 1 4.00 "Good lecturer; available to help students." 152 Western Civ II	252 History of US II Johnson 2 4.00 "Lecture material valuable. Fair tests. Great teacher." "A+. Great." 335 History of Germany Haas 1 0.00 "Don't take him!" 340 History of Russia Chmielewski 2 0.00 "A spiteful snob who hates undergraduates, acts like a smartass, always lets students know how smart he is and how stupid they are." 354 US 1877-1933 Muldowny 1 3.00 "We need a book."
Bohstedt 1 4.00 "This irresponsible little retro- hippie almost makes you wish you were a history major." Rodgers 1 0.00 cook "Should a man named Mr. Ridgers be allowed to teach at this university?"	 360 MIddle Eastern History Brummet 1 3.00 "Read, read, read!" 411 History of American Frontier & Westward Movement Finger • 1 3.00 "Close to 2000 pages of reading (no bidding) her mod "
 161 A History of World Civ Farris 4 1.25 "Egocentric narrowminded Harvard Bastard." "Thinks he knows everything." "Don't take as substitute to West Civ." 251 History of US I Finger 3 2.67 "Needs to take himself less seriously. He sucks!" "Very 	 (no kidding), but good." 449 History of Tennessee McDonald • 1 4.00 M "An irreverent class. Tough, but excellent. Very helpful with students." 481 American Studies Ratner 1 1.00 \$ "Manages to make even the most interesting subjects boring."
interesting; hard grader." "Test review does not resemble test at all." Johnson/ Groce 2 3.00 "Groce intimidates the piss out of you! You're so scared s***itless, you can't learn!" "Tests are fair."	Human Ecology 320 Textiles II Bresee 1 1.00 () "He is more interested in what fabric his students panties are made of than teaching textile science. Points out that you wouldn't want your panties made of wool. He's hard to pass."
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Y INSTRUCTOR EVALUATIONS

The Lame Monkey Manifesto	
LAME MON	IKE
Continued from page 7	
400 Special Topics: Microcomputer	Sinn
Applications	320 M
Davis 1 3.00	F
"Great guy but there is a lot of	F
room for improvement in the	
teaching of this class."	r r
Management	1
301 Principles of General and	Mat
Operations Management	201 I
Boling/	N
Maddox 6 0.67 soot	
"Maddox is a cross between Jimmy	S
Stewart & Mr. Rogers, and Dr.	Mat
Boling is Elmer Fudd." "Boling doesn't know what he's doing."	110 4
"Boring and hard." "Boling is	(
never able to help student."	
"Probably the worst 2 teachers in	t
college of business."	115 5
321 Operation, Berhav Manamgmt	(
"Not organized! Tells how to soot	
complete the assignment the day	C
they are due."	C N
401 Policy	-
Coffey 1 2.00	121 0
"Easy, but boring!"	0
Miller 1 4.00	
"Great teacher."	S
431 Personnel Management	F
Lesher 1 4.00	
"Lectures on relevant test material and keeps class attention."	I
Marketing	122 0
301 Marketing Management	H
Burns 3 4.00	
"Very beneficial class; teacher is	f
so-so." "Makes a boring subject fun."	ŀ
Locander 2 4.00	ŀ
"Great instructor." "Very	0
entertaining."	
McMillan 2 2.00	130 F
"His incompetence is never his	· H
fault, its always the Dean's."	
"Good teacher, but bad personality."	F
Smith 3 3.00	
"Worthless!" "Excellent instructor;	a
exams fair; grades fair." "Cool!"	e
310 Consumer Behavior	d
Clemmons 2 1.50	L H
"He is a male chauvanist." "Male	
chavinist jerk. Needs a real life. Needs to wear bigger pants. Scott,	a
you're not a stud."	141 0
Speck 1 0.00 soort	I
"Swamp bildge with legs! Class	"
was worse than french kissing a	S
cactus! Avoid like the plague."	F
	s
7TH STEP	- v
ASSEMBLING ENOUGH HOMELESS TO FILL	c
THE BLEECHERS IN YANKEE STADIUM, R	142 0
WHITE BOY DISTRIBUTES RED, WHITE AND	I
BLUE CARDS TO CREATE A LIVING SAMPLER SAYING HOME SWEET HOME	S
FOR THE TV, BUT	Ċ
1. arguments over color of letters break into	P
groups of fist-fights	200 N
2. drinking brings out the worst in a few	k
people—rotten apples for sure	
3. severe opposition rises after the spelling	l
is questioned SWEET or SWEAT?	ŀ
ANSWERING THAT HE HAS NO HOME WHEN	
ASKED IF THEY CAN ALL COME OVER TO	S
HIS PLACE, THE CHANT GOES UP WHITE	

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	Fitzpatrick	3	1.33	57
	"Looks like]	Paul Bu	nyon. Th	e class
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	clear enough	yet."	13 Uau. 1	
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	fast." "Strict	grading	, but eas	y tests
	and fair." "C	ream of	the croto	ch."
				100 C

221 Discrete Math I 2.50 430 Immunology Dydak 2 "Needs to speak english for us american students." "Super math 2 Wust 0.50 "Course symbolic of AIDS -Acquired Idots Deficiency Syndrom of the brain." instructor." 231 Differential Equations I Johannson 1 3.00 "Bad teacher... great curve." 439 Immunology Lab Anderson/Goyeau EA 3.00 Serbin 1 3.00 440 Virology "Good guy, buy stays off subject Weir 1 0.0 "Boring, fuckin boring." 0.00 too much. Looks goofy."
Watchpress 1 3.00
"Not a great teacher, but like being taught by your father."
241 Calculus III **Military Science** Burns 2 3.50 "Great class." "Pretty easy going." Price 1 4.00 "Great class. Fun. Easy A." Military Science 110 Basic Military Science 3.00 Lee 1 3.00 "She seriously cares about her students, not great, but very lenient." 410 Military Science Schaeffer• 1 2.00 4.00 Hamilton 1 "Great teacher... bad curve." "Stutters." "Hang around & get to know the gut! Has good ideas on more than Music 110 Music Appreciation Fraley 2 1.00 "Really nice lady, but can't teach." math." 0.00 Suirsky • 1 251 Matrix Algebra I 53 Kuo• 1 1.00 ?? "Super lady! Will help you after 120 History of Rock & Roll Holloway 9 3.56 W "Very good instructor, fun, more than fair." "Warning: This is not a crip course. You work hard, but it's class; but boring and confusing as hell in class." 323 Probability Rosinski 1 2.00 "Can't speak english; terrible 2.00 worth it. Shit loads of fun." "A fluke." "Tests have nothing to do with what hes says in class." "Great reality break." teacher, but fair grader." 341 Anal I 2.00 Boling 1 3.00 "Challenging. Every MusEd major should take this." Overholt 1 200 Jazz Improv "Explains pretty well, but doesn't grade fairly. 519 Applied Math Serbiz• 1 "Good instructor." 4.00 210 Music Theory III Lennon 4.00 1 571 Numerical Algebra "An oasis in this artistic 顾 wasteland." Fitzpatrick 1 4.00 359 Marching Band "Likes to play with beard, good Julian 2 1.00 teacher.' **Mechanical Engineering** "Blow this shit and join a Drum Corps!!!" 332 Thermodynamics 3 0.67 5000 Nguyen 4 00 1 Sparks 'Two-faced jerk! Work 30hrs a "Knows his shit. Wants students to understand." week for 1 credit & lousy trip to 341 Fluid Flow Texas. E Keshock• 3.00 1 **Nuclear Engineering** "Tests are fair." 311 Thermodynamics 391 Engineering Analysis 4.00 Scott 1 52 Krane 1 1.00 "Fun, good-natured, winner of the Jerry Tarrkanian Look-A-Like "Asshole f^96r, or just plain f&^%." Contest." Microbiology Philosophy 210 Gen Microbiology 110 The Human Condition: Value and 4.00 McMahon 1 Reality Aquila 1 1.00 "Great! The best teacher I've had." 310 Intro to MicroBio "When he wants your opinion, he'll McMahon 1 3.00 give it to you." Boling 1 "Nice lady ... too many notes." 1.00 52 Boling 319 Microbiology Lab 3.00 "Wants to make you believe in Marcas • 1 God, too." "Nice lady, too much work for one 4.00 Lavin 1 credit." "Cool guy, but conformists 410 Physiology and Genetics of beware.' 4.00 Bacteria Mazoué 1 Montie 3 53 1.00 "I'd invite him for a beer anytime!" "Too much irrelevant material; 111 The Human Condition: Knowledge important concepts ignored." "Disorganized." "A little spacey." Riggsby 3 2.67 and Reality 1.00 52 Cohen 1 "Bozo." "Excellent teacher; a little on the 4.00 2 Emmett rude side; interesting material." "She was great! I would marry this "Look at old tests." 资 woman's mind!'

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Page 9 January 8, 1990 The Lame Monkey Manifesto ATA 365 Intro to International Relation 532 Planning Methods 0.25 5000 Johnson 4 135 Formal Logic Iredell 2 2.00 Bennett 1 4.00 "Brilliant man, but not too effective 385 Statistics in Psych "Needs speech therapy." "Gets to the pont. Tests are fair. No paper!" mp on a technical level. Acts like a 4.00 Smith, M. 1 "Concerned; good speaker." Davis 1 3.00 "Very fair. Always ready to explain." mad, urban scientist. Maybe if we "Casino night-what a thrill!" 411 Presidency were from NYC he would respect us." "Food stains on clothes." 2.00 396 Psychology Lab Welborn 5 Lansbury 1 1.00 "Grades hard." 1 4.00 545 Property Development "Dirt doesn't burn." "Gave no clue as how to do Nolt 431 US Cons Law 4.00 projects. Thank god for the "Like working puzzles." Stephens 1 graduate student. 374 Chinese Philosophy 461 Political Attitude & Opinions 1 4.00 2.00 409 Group Facilitation Levering 1 **Political Science** m Newton 1 4.00 "Disorganized in class; talk to her individually - she'll help!" 101 US Govt and Politics Lyons 1 "Nerdy but good." 2.00 "A must for a psych pre-Koehler 1 "8.00 period." professional program; avant-garde." **Physical Education** 4.00 Portugese 430 Health Psychology Robinson 1 210 Folk Dance 3.00 101 Elem Portugese "Excellent lecturer." 50 Lawler 1 "Very hard." m 2.00 1 DeSensi 4.00 Milleret 1 4.00 Simones 1 Simpson 2 "Believe it or not, she gives a written test from hell!" "Great. Demanding, but easy." 2.50 496 Senior Seminar "Great guy. Loves it when people shout at each other." "Boring. He rambles incessantly about m 210 Portugese Calhoun 2 4.00 225 Exercise to Music Vargas 2 4.00 "O melhor." "Makes language an experience." 4.00 Stephens 1 4.00 "Be ready to 'Pull it down'." "Easy - not much to do interesting." "Famous quote: "People have been people for along everything, usually topics 229 Running 3.00 completely unrelated to class." time. Crocker Psychology 1 102 Intro to Poli Sci 3.00 265 Swim II: Lifeguarding 110 Gen Psych **Religious Studies** Guthrie 1 "Get down to it! Thout provoking. Makes an aweful subject interest-101 World Religions in History Levering 1 0.00 Pine 1 4.00 Calhoun 3 2.67 "Great guy once you've been in class awhile." "I have never even seen my "May learn something, drove me instructor, only a TA who sucks!" "May learn something, drove me insane." "Study book, don't go to class, he is the Wizard, you never see him." ing. Sometimes class is too easy.' "Hard as hell for intro class; grad 291 Sociology of Sport DeSensi 1 3.00 level." 102 Comparison of World Religio "Good, but grades like you're a PhD student." 301 Intro to Political Anal Lunden 1 4.00 Freeman 1 4.00 "Great lectures/discussions. Fair mp Zanolli 4.00 332 Applied Anatomy 311 Contemp Issues In American tests. Fair grades." 4.00 'Great prof." Lewis 1 Public Policy 301 Religious Myth, Symbol, Ritual 2.00 220 Behavior and Experience: "She will teach you how to learn." Lusby 2 3.50 "Die hard liberal activist." "Accessable, concerned knowledgeable." Smith 1 Humanistic Psych A star 372 Philosophy of Sport "Emotionally grinding; extremely Morgan 1 3.00 "Challenging course." Armstead 1 3.0 "Walking disaster area." 3.00 conservative and doesn't hesitate to show it." 4.00 Franz 1 "Makes class fun." 380 History of Sport 351 Relig Hist of US 315 Tenn Govt and Politics Tenn Govt and Politics Hopkins 2 3.00 "Hates women." "Cool as all get Paul 1 4.00 P "She has great stories. Class was fun. Loved it!" 3.50 qui 4.00 Lusby 2 "Super lectures; very interesting class." "One of the best instructors here." Smith 2 "Take it! Easy A." "Easy is willing to read and write." out." 330 Law in Amer Soc **Physics** 300 Child Psych **M** Anderson 1 4.00 "Concerned. Well prepared. One of best in dept." 131 Fund of Physics: Mechanics Hart 2 0.00 5004 Sandargus• 1 4.00 Sociology 100 Gen Sociology "Somewhat of a jerk, but a decent 3.00 best in dept. 340 Intro to Public Administration 1 4.00 Hart 2 0.00 coord "A royal dick!" "Needs to quit playing pocket pool in class." Reddick 2 2.00 "Average king of guy." "It would be nice if he showed up for class." teacher." Ellis 1 2 Wahler 3.00 "Learn to speak right. Work your "Great teacher. Learn why your friends grew up weird!" "Si back, butt off though." 350 Political Change in Dev Areas 4.00 Harris/Hood 1 SaSilva 1 2.00 read the text, and it's smooth sailing." "Good overview. Get Brooks as "Right out of the book. Can't TA." 221 Elements of Physics "Somewhat boring, good tests." Social Probs and Social Ch 2.00 lecture, but is nice." 310 Learning and Thinking Hastings 1 Childers 1 "The biggest scatter brain in the free world." 4.00 MD 355 Latin Amer Government & Politics Malone 1 "Great! Not afraid of anyone in system." Allende 4 2.75 "Go to class! Read the books! 110 Social Probs and Social Change Georghio• 1 3.00 "Needs to work on that accent." 3.00 "Funny little communist. Very powerful speaker." "The only thing shittier than the topic is the tests." Wallace/ 360 Social Psychology Black 2 Dewick 2 4.00 McCorkle 1 1.00 "Tests hard as hell." "Excellent course." "Nice guys but can't lecture well." 57 "International recognition. Univ lucky to have him." "Very interesting." "No stress." Great class." 222 Elements of Physics 310 American Society Childers 2 2.00 The "Talks like Porky Pig." "Better than most give him credit for." 2.00 Harris 1 U-See-Em-Museum "Easy class, dingbat instructor." Continued page 10 ... 231 Fund Physics: Electricity and Artfester 1990 Magnetism 53 **8TH STEP** 1.00 Bingham, C 3 "Great big dud! Boring instructor for a boring class." "Sounds like teacher in peanuts." "Blah blah blah magnetism, blah blah." THINKING OF DISPELLING COMMON present MISCONCEPTIONS, WHITE BOY SHOWS A S WIDE VARIETY OF HOUSING TYPES TO Drake **ARTWORK BY** THE HOMELESS FROM HIS CATALOGUE-A **Randy Starnes** 431 E/M UNEXPECTEDLY N Т Scott Obenshain 1 0.00 A. Only 2% choose beachside condos. BOOM **Peter Artin** "Hazardous to mental stability." 2. 3% prefer in-ground pools and patios. IN PERFORMANCE AND SURPRISE GUEST 5.25% ask for suburban settings. Planning 84% respond to simple 2 rm city apt. 3 WITH R 515 Theory of Planning TAKING THIS CONCLUSIVE POLL TO THE ALL OF THIS R.B Kenney 4 2.75 EXECUTIVE MANSION, WHITE BOY IS 7 D "Losta talk, but never do. WAITING IN PARLOR UNTIL THE PRESIDENT Prehistoric reading, and bad stories IS FINISHED WITH HIS NAP, GOES 4 PIZZA Morris P too!" IN 4 DAYS. N WASH YOUR WINDOW Slowly You Fester



Win

SHU

UP

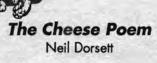
YEAH!/

Guttleman• 1 4.00 "Get rid of those shoes!"

The Students for Equal Access lobby for student interests and aid progressive organizations to operate within the University System. For info: call Margaret at 693-5252 or Cecilia at 974-7900.

Page 11 January 8, 1990

The Lame Monkey Manifesto



Gouda, your creamy taste is irresistible. But O Bleu Cheese, your moldy fungus is nasty. And Cheddar O lovely orange so sharp, so mild thou art indeed the biggest cheese of them all. God knows why. Cheese is mostly orange or white

and sometimes yellow. I only wish I could use it as toothpaste!

Heavenly Recognition Lee Roberts King

Will you revive your past? Suffer pain and loss again, and failure again and again in search of God? How many thousands of years will change take our breath into then, our children.

Grudgingly, we take our meager share and

pass along needs and fears untamed. Failing God again and again

and again, until I know the emptiness of

God.

Framed In Cherry Starlight

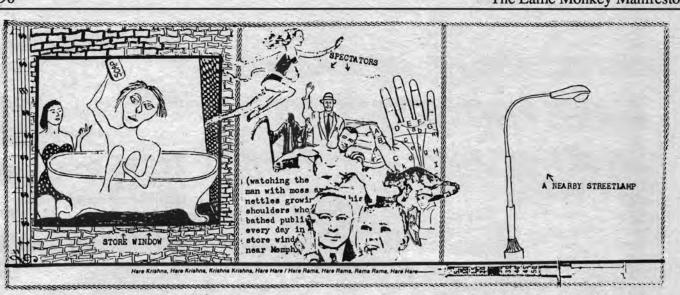
When I am seated beside the Doctor of English (English gets ill?)
who is the owner of a slice of sheepskin that verifies
HE is qualified to write and publish
in small regional journals, my talent (or lack thereof)
is dwarfed.
I wonder, silently to myself,

if there were a parchment document, framed in cherry, with an official-looking gold seal in my possession,

which stated that I am one of the intellectually superior

who possessed the esoteric ability to publish redundant rural ditties in small regional journals...

would my talent then be magnified?



"The Man with Moss and Nettles Growing from his Shoulders Who Is Bathed Publically, everyday, in a Store Window near Memphis." —Matt Jasper



