

Stay by your phones—One of you is a winner!!!

<sup>™</sup> Administrato Puzzle

### Yet Another Lettuh From da Edituhs

We always save this stupid lettuh for early in the morning when we really don't care about anything but filling up space. Suffering from a massive synaptic brain hemorhage at the moment, so I guess we had better force ourselves to write about the Very Important Things we have in our notes.

Important Thing #1: No someone didn't steal four pages of your Monkey. It just came that way. As you may have already noticed, this is the special Instructor Evaluation edition, and if you knew how long it took to put together the silly thing, you'd realize why there's not much else in this issue. Whew. It's



almost over until next quarter. Have no fear, all the regular features

will be back in the next issue. We're anxiously waiting for the early morning hate-calls and, no, you won't get anyone out of bed, the machine will answer the phone and sing a lullaby at the same time. [Synaptic hemorhage here.]

Important Thing #2: Extraordinary thanks to the Volunteer Guard, the freedom fighters of evaluations who gave their very lives to improve your educational experience. God, I think you owe them one. Give them beer and oral sex.

Speaking of which, the Chair of Excellence has been purchased for untold millions with travel expenses, accomodations, kick-backs and bribes paid to the proper government officials in order to ensure you a tax-free gift and family heirloom for you to cherrish. Carved out of the finest hard woods, its sleek, polished surface will reflect the unique integrity of its owner. Oh...I don't know how we can bear to part with such a treasure, but then you deserve it.

Important Thing #3: The Friends of the Lame Monkey is a new student organization seeking sanction by UT<sup>TM</sup>. We are hoping to infiltrate the system and bring it to its scabby knees by demanding recognition. No, this does not mean The Lame Monkey is giving up its absolute soveignity. What it means is that all of you devoted fans can become card carrying members of this exclusive social group. Imagine that, a member of the Lame Monkey official fan club.

Important Fact#36: [synaptic brain hemorhage here] It's very late. We're again pushing deadline and we're losing money on this issue because we don't have enough time to do all of this stuff. One of the reasons for starting the Friends of the Lame Monkey is to try and create a pool of volunteers to help out where they can and take some of the burden off us. We're just trying to make Knoxville the most liveable city possible without leaving it. We hope that the Lame Monkey lets you breath a little underneath all these amorous non-entity beaurocracies and not suffocate and become a mundane like ... well, you know already.

Take Care until Next Time, Da Edituhs

### The Lame Monkey Manifesto An Editorially Independent Paper

Owned by: Plaid Planet Editors: Christopher Gray Paul Mozingo

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Solution To Puzzle Page 7

# Lettuhs To Da Edituhs

### Let Freedom Ring

I would like to make a few comments concerning the article ran in the March 12th issue of the newly established underground newspaper, The Lame Monkey Manifesto. The article I am refering to is "Just Say Yes" written by Mr. Glazner.

It is true that the 80's is a time of sexual and drug awareness and justly so. Our society over the past 20 years has seen a great deal of change. We have lapsed from civil revolt to social awareness and I thank the good Lord for that.

During the 60's long hair, drugs and lots of illicit sexual activity took place. Our young people became corrupt and all too loose. No wonder older people became afraid they were going to turn the country over to a bunch of drugged up hippie freaks who could care less about themselves, not to say how little they cared about our country.

Now Mr. Glaxner has run this article in an underground newspaper praising the so called "soldiers of freedom". How dare he refer to these people as "soldiers"; if Jimmie turn over in his grave. There is no hard work done here Mr. Glasner. You have confused hard work with escape from reality. It is obvious from your article that you are a drug abuser looking to rationalize your own bad habits.

I think if Jimmie Hendrix, Janice Joplin and Jim Morrison knew that they would die by the evil hand of habitual drug abuse they would probably have quit. You make it



sound like they were martyrs who were trying to help future generations. You are wrong Mr. Glazner. Drugs and sex are an inevitably evil part of society that must be fought against, not for.

We, the society of the 80's are far from whinning whimps that you call us. It takes great courage to fight against corrupt people like you who would like to destroy our hard work. Perhaps Mr. Glazner, if you were to contract AIDS Hendrix read this article he would you would take a long hard look at what

you have stated in your article. I can | MyRadiator Beam Me Up Goddy only hope that you wrote this article to evoke a response from concerned Americans like myself and not that these are your true feelings. In conclusion, this is America, the land of the free, freedom to do and to choose what one wills. I say let freedom ring, but let it ring in a drug free, less sexual promiscuous society. And just say 'No.'

[Signed] Raji

We would like to invite Mr. Raji to write for our next issue's Diecletics. Please call or write for more info.-Eds.

### **Dear Santa**

### DEAR MR. SANTA,

I Aplogige For The Prank Person-To-Person Calls Last July My Mommy Whipped My Butt Painfully For Months.

Anyway, Enough The About Sleaziod Gash Of Hereditary Lineage Send My Puckered Ass Some Power Drugs I Want To Lunge Forth InToThe Bold Blue Fog Of Sexual Sexual Sexual...Jayne Kennedy Suck

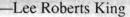
Oh well I do reserve certain,

artistic aspirations for myself "Just what would you like to do?"

- uh a-hem not exactly at liberty to divulge that kind of bullshit at the momentary
- I shall depend so entirely on the exact flow of soul
- as to preclude any need for masturbation
- and an ultimate growth per persona
- equal to a reality distortion of the difference of depth of field focus f.22 and f.2
- so that my life will be
- a fucking picture taken
- when I have looked exactly as I always have and will
- so that the total nothing
- known to man will alight on my head

to carry on wing a piece of my brain

- to a hilltop far away
- and then knowing the nothing taking all the drugs
- I will relate to the audience my awe at the thought
- of a good fuck between panda bears





Warp Speed Zulu The Klingons AreWrapped Hand-In-Hand In A Maypole Dance Of Lust And PINKBLAZING

FOOLISHNESS Oh Lord Cry Aloud Reign Down Lusciuouness's Apple, Swell Loudly And Curl Injeected Pockets Of Flesh Under 34kakat bullnads Swell ALoad You Smallish Mutes Of Evil Drippungs DanceYour Ugly ShrunkenHeaded Mass Downward Toward Lipped Whale'S Conglomerarated Bilge Flowing RapidlySwollen A Hanging

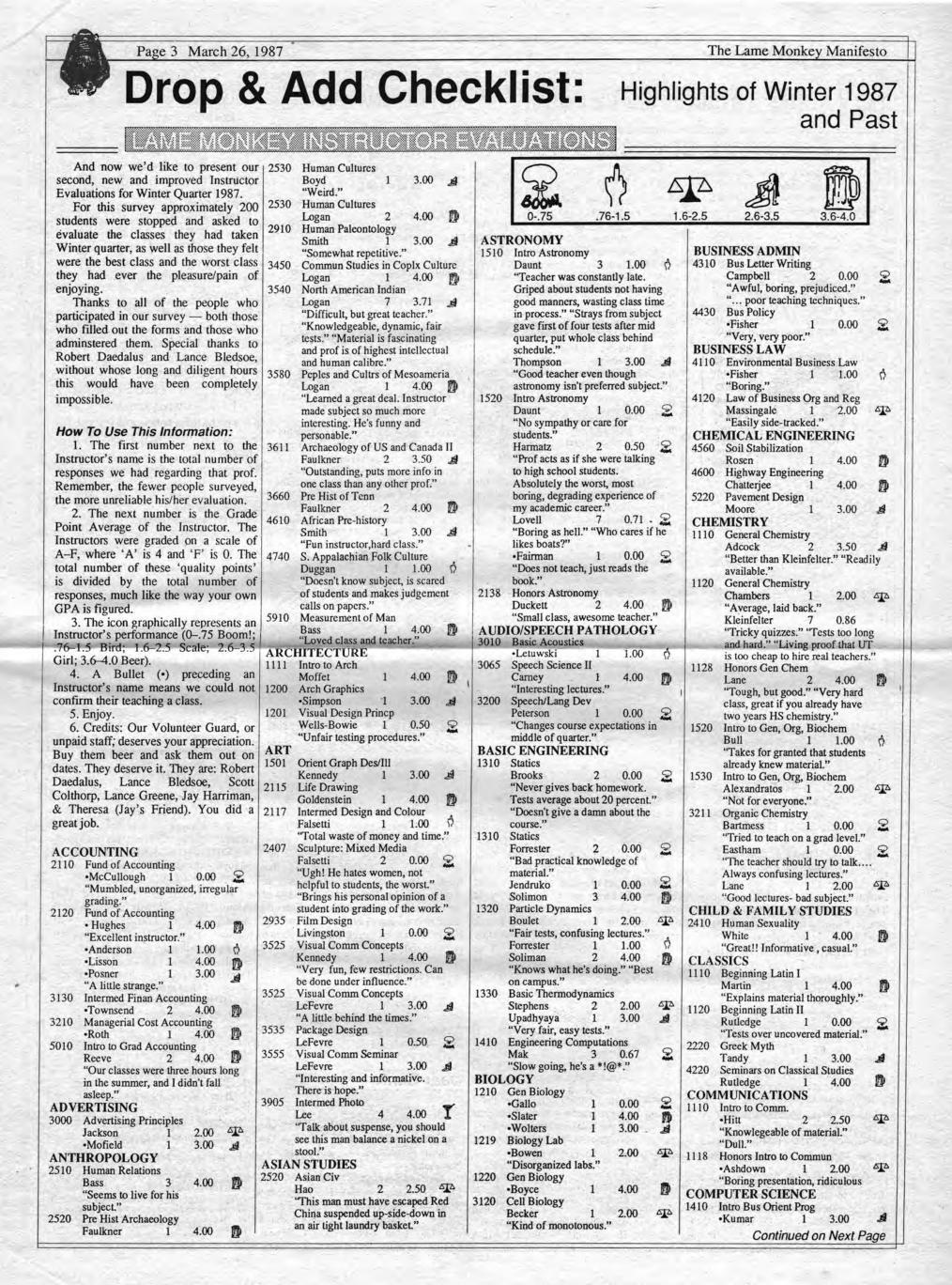
PronounSwerved Looooooselv EJACULATING In My Eyes Of Wisdom FalsePuppets Of Rage Swirl And Shatter Limply Blowing Squid Devilish

Jism Across Plains Of Widened Harshness Seriously Needs COMMAs.

[Signed] ØRV TÈNKIN

The Lame Monkey prints letters 'As Is'; we do not change the spelling of a word unless absolutley necessary (Additions/ Ommissions by Editors for clarity/ legality in [brackets]). If you have any comments regarding The Lame Monkey, please feel free to write: Lettuhs, The Lame Monkey Manifesto, P.O. Box 8763, Knoxville, TN 37996-4800 4800.

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### The Lame Monkey Manifesto

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|      | •Sundacep 1 0.00 2<br>"Useless to business majors, who                          | 1                                     | "Boring."   | 6.2                   | 1.15            | -1.6   |
|      | will be using personal computers,   | 3120                                  | Electronics<br>Waller   |                       | 2.00            | 4      |
|      | not mainframes."  | 1.2                                   | "Missed calling   |                       |                 | _      |
| 1510 | Morrow 1 4.00   | 0.5                                   | a preacher. Wo  |                       |                 |        |
| 1510 | Intro to FORTRAN<br>Shah 1 1.00 ∯   | 1                                     | civilized world.  | "                     |                 |        |
|      | •Watson 2 4.00  | 3180                                  |   |                       | 2.00            | A      |
| 1610 | Intro to Structured Prog  | 1 5                                   | Alvertos<br>"Arrogant, bad  |                       | 2.00<br>h"      | 4      |
|      | •Wayburn/Mayo 2 0.00  | 3190                                  |   | engiis                |                 | 1.5    |
| 12   | "Profs unsympathetic to<br>problems." " made students feel                      | 1                                     | Roth  | 1                     | 2.00            | 4      |
|      | worthless and insignificant."   | 3720                                  |   |                       |                 |        |
| 2610 |   | 1                                     | Lai<br>"Great."   | 2                     | 4.00            | L      |
|      | •Bond 1 4.00  | 1000                                  | Zrida   | 1                     | 0.00            | 5      |
|      | "With hard work you should excel."  |                                       | " *¶#!@*."  | i legi                | ALC: N          |        |
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| G    | Thomas 1 0.00   | 1                                     | Kennedy<br>"Doesn't seem t  |                       |                 | 4      |
|      | "Totally useless."  | 3820                                  |   | o enjo                | y waenin        | 5.     |
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|      | Stallman 1 4.00   | 121                                   | "Makes the wor  |                       |                 |        |
| 3410 | COBOL   | 1                                     | "Best I've had."<br>Rochelle  |                       | 0.50            | S      |
|      | •Barber 1 4.00  | 3830                                  |   |                       |                 | 400    |
| 3520 |   |                                       | Pierce  | 1                     | 3.00            | ġ      |
|      | •Mayo 1 4.00 💯<br>"Great teacher, impossible                                    |                                       | "Tough but goo  | d."                   | no la colo      |        |
|      | course."  | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | the second se |                       |                 | 0.3    |
|      | DNOMICS   | 1010                                  | English Comp<br>Holtzclaw   |                       | 4.00            | D      |
| 2510 | Intro to Econ   |                                       | •Belew  |                       |                 | n      |
|      | Bohm 1 0.00 a "It sucked."  | 122                                   | "She was a grea   |                       |                 |        |
| hr-  | Bowlby 1 0.00   | 1018                                  |   |                       |                 | -      |
|      | Cole 1 4.00 🕅   |                                       | •Francisco  |                       |                 | D      |
|      | "Good."   | 1                                     | "Tries to get alo<br>interesting."  | ing w/s               | students,       |        |
| 520  |   | 1                                     | Tschantz  | 1                     | 4.00            | D      |
|      | Bowlby 1 0.00 and "Boring!"   | 1-                                    | "Very fair, likes   | mater                 | ial and         |        |
|      | Clark 1 0.00  | 1.000                                 | students."  |                       |                 |        |
|      | "His voice is so irritating it is   | 1020                                  | English Comp<br>Adams   | 1                     | 2.00            | 4      |
| ê.   | practically unbearable to sit   | 1000-                                 | "Bring a pillow.  |                       | 2.00            |        |
|      | through his lectures."<br>Spiva 4 3.50  | 1                                     | Adler   | 2                     | 0.00            | 2      |
|      | "Lectures uncomparably  | 12                                    | "Total waste, no  |                       | ept of          |        |
| -    | stimulating." "Funny dude."   | 1993                                  | teaching."<br>Frandsen  |                       | 4.00            | D      |
| 110  | Intermed Micro Theory<br>Glustoff 3 3.00 4                                      | 1.21                                  | "Best so far."  | -                     | 4.00            |        |
|      | Glustoff 3 3.00 aft<br>"Good prof, tough tests." "Hates                         |                                       | Slay  | 2                     | 3.50            | A      |
|      | his students, but if you can do   | 12                                    | "Thinks it is coo   |                       |                 |        |
| 1    | problems, you can get an A."  | -                                     | say "hell" during<br>•Bethea  |                       | 4.00            | D      |
| 120  | Roddy 1 4.00 D<br>Intermed Macro Theory   |                                       | •Clark  | î                     | 4.00            | Ď      |
| 120  | Brown 1 2.00  | 1                                     |   | 1                     | 3.00            | A      |
|      | "Not very interesting."   | 1.1                                   | "Stupid course."  |                       | 0.00            | 0      |
|      | Roddy 1 4.00 😰  | 1.                                    | •Griffith<br>•Hendrics  | 1.51                  | 0.00 3.00       | 01401  |
|      | "Marvelous in teaching and  | Law                                   | •Morlier  | 1                     | 0.50            | 9      |
| DI   | grading."<br>CATIONAL C & I   | 1                                     | "Tends to play fa   |                       |                 |        |
|      | School in the American Society  | 1033                                  | Technical Writin  | ~                     | niche ?         |        |
| 021  | Jost 1 4.00   | 1038                                  | •Kennedy  | 1.05                  | 3.00            | A      |
| )32  | Cur II:Res Eff Teach  | 1038                                  | Honors English<br>Stillman  | 1                     | 0.50            | 2      |
| 654  | Hodge 1 4.00 DP<br>Meth & Mat Env. Sci. Ed.                                     | 1                                     | "Terrible attitude  | towa                  | rds stude       |        |
| 554  | Wright 1 4.00   | 122.9                                 | Zomchick  | and the second second |                 | D      |
| 3    | 1 4.00 1  | 1431                                  | "Great class, free<br>English Comp E  |                       |                 |        |
|      | CTRICAL ENGINEERING   | 1451                                  | English Comp Fo   | oreign<br>1           | 4.00            | M      |
| 010  | Circuits I  | 1                                     | "Very good teach  |                       |                 | e      |
|      | Googe 2 4.00 D  | 5.                                    | better."  |                       | 1000            |        |
| )20  | "Excellent Teacher."<br>Circuits II   | 2510                                  | English Masterpi  |                       | 1.1.1           |        |
| 20   | Bishop 3 2.33   | 2520                                  | <ul> <li>Kaylor</li> <li>English Masterpi</li> </ul>  | 1                     | 3.00            | A      |
| 4    | "tests too difficult." "Pushed me   | 2520                                  | •Crafton  | 1                     | 4.00            | D      |
| 4    | to my limit." "The "Rambo" of   | 2532                                  | Amer Masterpied   | es                    | S Settern       |        |
| 10   | the EE dept."<br>Transient Analysis   | 1                                     | •Simpson  | 1                     | 1.00            | 17     |
| 10   | Hoffman 1 4.00  | 1                                     | Sekula     "Great! Entertain  | 1                     | 4.00            | D      |
|      | "Great class atmosphere."   |                                       | "Great! Entertain<br>oriented."   | ing, st               | auent           | 024    |
| 40   | Basic Comm Systems  | 2660                                  | Intro to Drama  | 150.52                | -pavila         |        |
|      | Neff 3 2.00 The "Class could be interesting."                                   | h.                                    | Hammontree  | 1                     | 3.00            | A      |
| 50   | "Class could be interesting."<br>Basic Field Theory                             | 1.1                                   | "Knew what it to  |                       |                 | s'     |
|      | Neff 2 3.50   | 1.00                                  | attention; all the p<br>concerned with se   |                       | were            | 1      |
| -    | "Always available to students."   | 3135                                  | Tennyson and Hi   |                       | essors          | 06%    |
| 80   | Energy Conversion   |                                       | D. Goslee   | 1                     | 0.00            | 9      |
|      | Bailey 4 0.25   | Se                                    | "Unordered lectu  |                       | 1000            | -      |
|      |   | 1.                                    |   |                       | "HOATTAC        | 4482   |
| 100  | "Only learned from book." "No<br>concern for students, misses main<br>classes." | 3136                                  | Browning, Arnol<br>Goslee   |                       | Hopkins<br>3.00 | s<br>A |

|     | 3450        | and the second second                                   |               |                    |        |                  | A DIAI/CC                                  |
|-----|-------------|---|---------------|--------------------|--------|------------------|--|
|     | 10.00       | 0   | 1             | Since              |        | 1410             | APHICS<br>Engr Graphics I                  |
|     | 130         | A. Smith<br>"Interesting, re                            | laved         | 4.00               | P      | -                | Chu 1                                      |
|     | 1           | well-informed.  |               | numorou            |        | 1420             | Lyday 2<br>Engr Graphics II                |
|     | 3850        |   |               | 1.00               | A      | 1120             | Bayani 2                                   |
|     | 1           | Bensel-Meyer<br>"Boring, don't                          | 1<br>take th  | 1.00<br>nis course | n      | LIC              | •Duke 1<br>TORY                            |
|     | 4020        | Shakespeare   |               |                    | e      | 1510             |  |
|     | 1           | Carroll<br>"Theatrical and                              | 2<br>Leffen   | 2.00<br>pinate- fu | nto    | - X              | Haas 3                                     |
|     | ÷.          | watch."   | . erren       | induce fu          |        |                  | "Little dictator."<br>Lansing 2            |
|     | 4060        | Amer Novel<br>Robinson                                  | 2             | 0.50               | 0      | 1 Martin         | "This woman could pu                       |
|     |             | "Acts like we'r   | e sixth       |                    | ~      |                  | on speed asleep."<br>McDonald 2            |
|     | 4250        | CONTRACTOR OF THE OWNER OF THE                          | riting        | 2.00               | 1.114  |                  | "Yells at disrupting cu                    |
|     | -           | White<br>"Long-winded,                                  | but in        | 3.00<br>teresting. | " Å    | 1518             | Honors Western Civ I<br>Trainer 1          |
|     |             | IRONMENTA   | LEN           |                    | 6:21   |                  | "Made the class ridicul                    |
|     | 3330        | Elem. Hydrolo<br>Frederick                              | gy 1          | 3.50               | A      | 1700             | Too harsh with student                     |
|     | 4510        |   | tew Ti        |                    | er     | 1520             | Western Civ II<br>Bohstedt 4               |
|     | ENIC        | Robinson  | 1             | 3.50               | A      | 10               | "Taught theory instead                     |
|     |             | Dynamics  |               | Druff              | -      | 1.00             | facts."<br>Chmiclewski 2                   |
|     | 2120        | Pih   | 1             | 0.00               | P.     | 1 3              | "Jumps around with ma                      |
| 3   |             | Scott<br>"He's the pits."                               | 1             | 0.00               | 101    | 1                | pretty interesting." "Stu                  |
|     | 3311        | Mechanics and   | Mater         | ials               |        | 1                | jokes."<br>Morrow 1                        |
| ġ   |             | Lee   | 1             | 4.00               | , D    | 2510             | History of US I                            |
| 3   | 19          | "Dry Oriental I<br>with no-nonsen                       |               |                    | a      |                  | Matson 2<br>Wheeler 1                      |
|     | 1           | Pih   | 4             | 0.00               | Part   |                  | •Bernard 1                                 |
|     | 100         | "Follows the "M<br>School of Tests                      | Aarqui        | s de Sade          |        | 2518             | Honors History of US I<br>Becker 1         |
|     |             | Exams." "He f   | ails ev       | eryone             |        |                  | "Challenging."                             |
|     | 2220        | Period."<br>Mechanics of N                              |               | 1.                 | i n    | 2520             | History of US II                           |
|     | 3320        | Boulet  | 2             | 0.00               | 2      | 1.1              | Johnson 1<br>Wheeler 1                     |
|     |             | Mathews   | 1             | 1.00               | 310    | 1                | "Exciting teacher, great                   |
|     | 3700        | "Bad news."<br>Dynamics                                 |               |                    |        | 2525             | US History for Internat<br>Duncan 1        |
|     | 5700        | Kim   | .1            | 4.00               | D      | 2528             | Honors History of US I                     |
| 4   | FINA        | •Scott  | 1             | 4.00               | D      | 3730             | Becker 1<br>History of Germany             |
| 1   |             | Business Finand   | ce            |                    |        | 5750             | Haas 1                                     |
| 1   |             | Newman  | 2             | 4.00               | D      | 1015             | "This man is a Nazi."                      |
| 1   | 10          | Wachowicz<br>"Take him. He                              | 1<br>is a far | 4.00<br>ntastic    | D      | 4015             | Studies in History<br>Pinckney 1           |
|     |             | teacher. Teache   | s diffic      | cult mater         | rial   | 4680             | History of Knoxville                       |
|     | 3130        | in a straight-for<br>Business Finance                   |               | nanner."           |        | HON              | Wheeler 1<br>ORS                           |
| 1   |             | Auxier  | 1             | 0.50               | - Cont | 3018             | College Scholars Sems                      |
| 1   | 3510        | "Information ov<br>US Financial Sy                      |               | , not fair.        |        |                  | Jacobson 1                                 |
| 1   | 3310        | Johnson   | 1             | 3.00               | A      | HUM              | IAN ECOLOGY<br>Watts 1                     |
|     | 25.         | "Very laid back   |               | otypical           |        | HUM              | IAN SERVICES                               |
| 1   |             | California drear<br>•Pahl                               | ner.          | 0.00               | 9      | 4220             |  |
| ł   | 4110        | Investment Ana  |               | 11111-             | 1 TE   | 1                | Kronick 1<br>"Too many books and n         |
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| 1   | 4050        |   | 1             | 0.00               | 2      | 3600             | Motion and Time Studie<br>Doulet 1         |
| 1   | FRE         |   |               |                    | 7100   |                  | "He talked with student                    |
| 1   | 1120        | Elem French<br>• Cevik                                  | 1             | 3.00               | A      | 1                | all the classroom bullsh                   |
| 1   | 2120        | Intermed French   | 1             | - End              |        | 4520             | world perspective."<br>Engineering Economy |
|     | 313         | Campion<br>Petrovska                                    |               | 2.00               | FO.    | 10               | •Ligget 1                                  |
|     |             | "An unholy terre  | or. Rid       | icules             | And    | <b>ITAL</b> 2120 |  |
|     | CEO         | students. Too in  |               |                    | O.C.   | 2120             | Pinskey 1                                  |
| 1   | GEO<br>1620 | GRAPHY<br>Intro to Geograp                              | hy            |                    | Rett   |                  | "Hard to understand."                      |
|     | A.          | Rehder  | 1             | 3.00               | *      | JOUF<br>2220     | RALISM<br>Reporting                        |
|     | 1820        | "Clowns around<br>Geog Natural Er                       |               | uch."              | 1200   |                  | Adamson 1                                  |
|     | 1020        | Hammond   | 2             | 2.50               | 4      | 3720             | Adv Pub Relations                          |
|     |             | LOGY  | ce-           | and the            | 100.00 | the state        | Foxworth 1<br>Morrow 1                     |
| 1   | 1010        | General Geology<br>Driese                               | 1             | 3.00               | A      | 3910             | Basic Photography                          |
|     | 1020        | Gen Geology II  | 24            | 19070              | 1004   | 4410             | Heller 1<br>Mass Media and Society         |
|     | ing         | Clark   |               | 1.00               | 4      |                  | Miller 1                                   |
|     | 124 -       | "Wastes students<br>teach what is on                    |               |                    | 3.5    |                  | N AMER STUDIES                             |
|     | 2410        | Geology of Natl   | Parks         | 10017              | ALLS.  | 2520             | Intro to L A Studies<br>Duncan, C. K. 2    |
| £81 | GERM        | Clark   | 1             | 3.00               | A      | inger !          | "Good, but a bit dull." "]                 |
| 1   |             |   |               | -                  | 10000  | 1000             | load too heavy."                           |
|     | 1120        | Elem German   |               | Di Via             |        | MAN              |  |
|     |             | Elem German<br>Lemonds                                  | 1             | 3.00               | A      |                  | AGEMENT                                    |
|     |             | Elem German<br>Lemonds<br>"Tough grader."<br>•Underwood | 1<br>1        | 3.00<br>4.00       | A      | 3010             |  |

RAPHICS 0 Engr Graphics I Chu 4.00 De al 3.50 Lyday 2 20 Engr Graphics II 20 0.00 Bayani 2 ·Duke 1 4.00 STORY 0 Western Civ I Haas 0.00 2 3 "Little dictator." 2 Lansing 2 2.00 "This woman could put someone 4 "This woman co-on speed asleep." 3.50 A "Yells at disrupting custodians." Honors Western Civ I 8 0.00 2 Trainer 1 "Made the class ridiculously hard. Too harsh when Western Civ II 4 3.00 Too harsh with students." 0 A "Taught theory instead of picky facts. Chmiclewski 2 3.00 A "Jumps around with material, but pretty interesting." "Stupid jokes." Morrow 4.00 1 D 0 History of US I 2 1.50 \$ Matson 4.00 Wheeler 1 回回 4.00 ·Bernard Honors History of US I 8 "Challenging." 4.00 D History of US II 0 Johnson 4.00 Ø 1 Wheeler 4.00 Ø "Exciting teacher, great music." US History for Internatl Students Duncan 3.00 A Honors History of US II Becker 4.00 D 0 History of Germany 0.00 2 Haas "This man is a Nazi." Studies in History D Pinckney 1 History of Knoxville 4.00 Wheeler 4.00 D 1 NORS College Scholars Sems Jacobson 3.00 1 A MAN ECOLOGY Watts 4.00 Ø 1 MAN SERVICES Human Serv Methodology Kronick 1 2.00 "Too many books and materials." 4 USTRIAL ENGINEERING Motion and Time Studies Doulet 1 4 4.00 Ø "He talked with students and put all the classroom bullshit in realworld perspective." Engineering Economy 3.00 A •Ligget 1 LIAN Intermed Italian Pinskey 1 "Hard to understand." 4 2.00 JRNALISM Reporting Adamson 1 4.00 D Adv Pub Relations 24 Foxworth 1 0.00 Morrow Basic Photography 1 Могтоw 2.00

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"Good, but a bit dull." "Reading

Principles of Management

"Provides totally useless and

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March 26, 1987 Page4



4230

3120

3310

3410

3510

4150

3110 Prod Management

Maddox 1 "Lacks experience."

•Kohl 1 4.00 P •Loch 2 1.00 P

"Believed to be an ex-Gestapo

agent." Gordon 2 3.00

"Boring but very funny at times -hard grader." "Organized."

Int Bus Management Maddox 1 3.00 "Pretty good teacher, lenient."

5010 Quant Anal Mang Decis Ho 2 2.00 The "Knows the material, but can't do it in English." MARKETING

3110 Intro to Marketing •Bush 2 3.50

"Laid back class, good book."

Marketing Mgt McMillan 2 0.50

Marketing Channels Shepherd 1 2.00

Shepherd 1 2.00 Buyer Behavior Schumann 1 3.00 Marketing Research Faulds 2 3.00 "Is very willing to help you." "Has his pets."

Advertising Management Turgeon 2 2.50 "Makes the boring liveable."

Cadotte 1 3.50 "Real world applications."

MATH 1140 Basic Math Emert 1 4.00 •Turner 1 3.00 4

1540 College Algebra Keller, G. 2 1.00 "OK, but could not keep up with

 class.

 Intro to Calculus

 •Bains
 1
 0.00

 Intro to Calculus

 Haefner
 1
 3.00

 •McClean
 1
 2.00

Hacfner13.00•McClean12.00Pre-calculus•Retnam10.00Single Variable CalculusDoss21.75"Fair, predictable, pleasant."McConnel20.50"Wastes time."•Nash14.00Calculus for Biology Majors

Nash 1 4.00 Calculus for Biology Majors Anderson 1 4.00 Single Variable Calculus Balcs 1 0.00 Schaefer 1 4.00 Scrbin 1 3.00 •Dharmapala 1 1.00 •Sunil D. 1 3.00 "Great material coverage."

Multivariable Calculus

Multivariable Calculus Dydak 1 4.00 Husch 1 0.00 Snyder 1 0.00 Stephenson 1 3.00 "Good, but goes very fast."

Multivariable Calculus Husch 1 3.00 McKinney 1 2.00

"Simplistic view of calculus." Smith, J. 1 4.00 Multivariable Calculus Wade 1 4.00

until I had him."

"Excellent, never understood math

4610 Market Opportunity Analysis Speck 1 2.00 4710 Market Decisions and Strat

2110 Engr Materials I Benson 1 3.00 •Phillips 1 4.00 "Curve and a half(75="A")."

MATERIALS SCIENCE

MATH

1550

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class."

"Intimidating to students when

questions asked. Wears polyester plaid, wide collars."

#### Page 5 March 26, 1987

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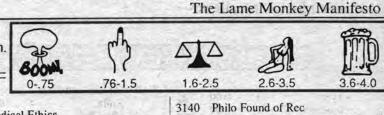
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Number right of Instructor's name is the total number surveyed. Next over is the Instructor's Grade Point Average and representative icon. Bullets: (•) designate Instructors not confirmed as teaching listed class.



| 4155       Honors Abstract Algebra       3140         4550       Parial Diff Eq.       4.00       Diff Eq.         4610       Diff Eq.       1       4.00       Diff Eq.         7416       to cover material in depth.       3010       Concent to debte hot topics.       Diff Eq.         7416       1       4.00       Diff Eq.       1       4.00       Diff Eq.         7416       the cover material in depth.       2100       Concent to debte hot topics.       Diff Eq.         7416       the cover material in depth.       2100       Fand Hysics       3.3.3       4         7500       the cover material in depth.       2100       Fand Hysics       3.3.3       4         7500       the cover material in depth.       2100       Fand Hysics       760         7511       the cover material in depth.       2100       Completed tests.       760         7500       the cover material in depth.       2100       2100       760         7501       the cover material in depth.       2100       2100       760         7501       the cover material in depth.       2100       2100       2100       2100       2100       2100       2100       2100       2100       2100  | -   | no not committee as to commig not   | 1  |   | .76-1.5  | 1.6-2.       |
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| MUSIC<br>Lennon       1       4.00       10         1020       Classical Piano       5       5       Greatest prof on campus:       4         1230       History of Rock & Roll<br>Young       5       4.00       10       3545       Constitutional Law Series<br>Scheb/Stephens 1       4.00       10         **Wakes you up in the afternoon."       "Wikes you up in the afternoon."       7       3500       Intro to Internat Relations<br>Iredell       2       2.50       454         **Steb/Stephens 1       4.00       10       4540       10       4540         **Texellent - need more music<br>history classes."       10       1   | 1   |   | -  |   |  | 3510         |
| Lennon         1         4.00         3545         Constitutional Law Series<br>Scheb/Stephens         4.00         3545           1230         History of Rock & Roll<br>Young         5         4.00         3702         Intro to Internal Relations<br>Iredell         2         2.50         42           3350         Intro Afro-American Music<br>Prizegrald         1         4.00         3660         Urban Policy Process         4120           "State Ethnomusicology<br>Young         2         400         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         4.00         3804         Sid 19 and 20th CP boil Thought<br>Gorman         3.00         4           VUCLEAR ENGINEERING         1         3.00         4         9         9         2011         2010         2011  |   |   | 1 12   | studies, poli sci, sociolo  | gy.  |              |
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| "Kick ass."         "Easy class, bring a pillow."         SPEC           3350         Intro Afro-American Music<br>Noung         1         4.00         1         4230           "Excellent - need more music<br>history classes."         3760         Idv an Policy Process         4230           3361         Ethnomusicology<br>Young         2         4.00         1         4.00         1           362         University Chorus<br>Pamer         1         4.00         1         4535         Pol Att Opin and Commun<br>Fitzgeral         1         4.00         1           362         University Chorus<br>Pamer         1         4.00         1         4535         Pol Att Opin and Commun<br>Fitzgeral         1         4.00         1         2211           362         University Chorus<br>Pamer         1         4.00         1         1         400         1         2211           4820         Reactor Kinetics<br>Kerlin         1         4.00         1         1         3.00         4         1         520         Elem Portugese<br>Julian         1         3.00         4         STAT           3120         Fund of Nutrition<br>Haughton         1         4.00         1         2.00         1         2.00         1         2.00         1<  | 1   | Young 5 4.00  | 3702   |   | ons  | 4540         |
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## The Screw?

#### Matt Billips SGA Candidate

The Student Activity Fee. There is a better way.

Doesn't it seem strange that a fund of over four million dollars per year is allocated with only minimal student involvement, especially when that fund is derived from the Student Activity Fee? This is not the case at all colleges. In fact, about sixty percent of American colleges allocate this money under the primary authority of students, through their student governments. Astonishing? Yea, verily. But there is more.

A recent publication of the National Association for Campus Activities (NACA), published under the title of "A Student Activity Fee Primer: Current Research on Collection, Control and Allocation," recommends that the students have this authority and gives guidelines for implementation. Publications too numerous to mention agree. Even now, however, the tale is not through. A friend to the South, the Georgia Institute of Technology uses a process remarkably similar to that recommended by NACA. To be brief, NACA's process begins with open hearings before an arm of the SGA known as the Student Fee Committee (SFC). In these hearings, the SFC receives budget proposals from the various student groups seeking funding, jams the proposals in a blender, puts the resultant mess in a centrifuge and comes up with a budget. Each group is

### deal with such things as

substantially of support, need for the service, etc. Once put together, this budget is sent to the affected groups, who may appeal to the SFC Chairman for a rehearing. After this rehearing or if appeal is denied, the budget is sent to the Student Senate where groups who feel shortchanged or students who feel robbed can argue their respective cases. Having been tortured by the Senate, the poor budget is placed on the altar of the Dean of Students. He gives it the once



over and hears appeals from groups that are really pissed off and demand justice. The Dean, being a demi-god, shakes the earth with his thunderous voice and the matter is settled.

The real difference here is in who makes the original budget. At UTK, the Dean of Students and other god-like beings are involved with the daily minutiae of the budget process. In Heaven, Georgia Tech, and a majority of American's colleges, these dieties can concentrate on more important provided with money according to issues, such as why it took a string of win y published criteria (the centrifuge) which rapes to inform them that it gets dark at vote. issues, such as why it took a string of win your respect. For that we need your

funny, but we had to make a point. What is the Big Orange Screw? A feeling of helplessness as your schedule is lost, your car towed, your money spent. Why do you feel helpless? Because there is no one to effectively represent you. A student government needs something to be meaningful to do to be respected by administrators and students. Ask them at Georgia Tech, then ask around UTK. We would like to



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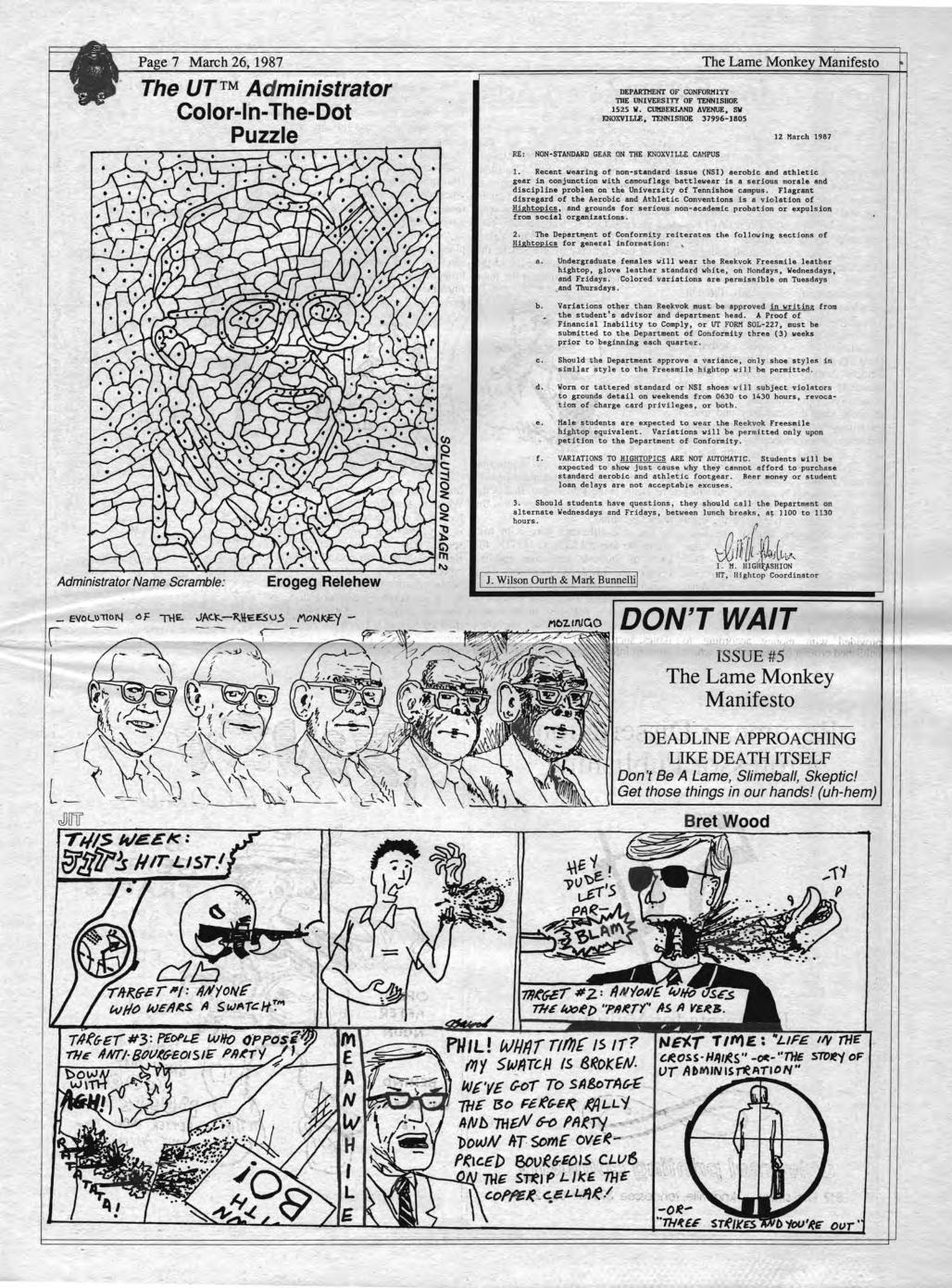
### The Lame Monke Primate of the Month

is that of a writer as opposed to an editor. While the editor is a vital person in polishing ideas and refining prose, it is the writer who comes up with the ideas. Isn't it appropriate that the people most concerned should be the writers? Don't the students deserve an effective voice in this process? What better medium is available than the student government?

To switch metaphors, the difference

night, even on a college campus.

"But how to begin?" Well, a good place would be to vote in the SGA elections and vote for people who brought you this idea and know how to implement it. The Big Orange Screw Party. We didn't choose the name to be



The Lame Monkey Manifesto



Lonley publisher of underground newspaper seeks cynical female from Tralfamadore who enjoys art & humor with just a touch of melancholy. Write: P.O. Box 8717, Knoxville, TN 37996-4800.

### **ANNOUNCEMENTS**

Raven Records welcomes folks of all origins, races or creeds (what's a creed?). A tranquil environment conducive to buying, selling and trading of LP's, cassettes & CD's is located behind Walgreen's & is open every day after NOON.