## Scandal At Sweepstakes HQ-Prize Delayed

## The Lame Monkey Manifesto

## Special Instructor Evaluation Edition

## Bull Flies at UTK

三 LAME MONKEY HOT FLASH $\equiv$

## Scandal Sweeps

 Sweepstakes HQLay-Z-Boy sues The Lame Monkey for demanding that the Contest Winner use their Chair of Excellence to benefit the University and not just themself. Law suit details and Full Page Award Ceremony to follow in our next funfilled issue. Stay by your phones-One of you is a winner!!!

DROP \& ADD CHECKLIST SIT

Hightopics
UT ${ }^{\text {TM }}$ Administrator Puzzle

## Yet Another Lettuh From da Edituhs

We always save this stupid lettuh for early in the morning when we really don't care about anything but filling up space. Suffering from a massive synaptic brain hemorhage at the moment, so I guess we had better force ourselves to write about the Very Important Things we have in our notes.

Important Thing \#1: No someone didn't steal four pages of your Monkey. It just came that way. As you may have already noticed, this is the special Instructor Evaluation edition, and if you knew how long it took to put together the silly thing, you'd realize why there's not much else in this issue. Whew. It'

almost over until next quarter.
Have no fear, all the regular features will be back in the next issue.

We're anxiously waiting for the early morning hate-calls and, no, you won't get anyone out of bed, the machine will answer the phone and sing a lullaby at the same time. [Synaptic hemorhage here.]

Important Thing \#2: Extraordinary thanks to the Volunteer Guard, the freedom fighters of evaluations who gave their very lives to improve your educational experience. God, I think you owe them one. Give them beer and oral sex.

Speaking of which, the Chair of Excellence has been purchased for untold millions with travel expenses, accomodations, kick-backs and bribes paid to the proper government officials in order to ensure you a tax-free gift and family heirloom for you to cherrish. Carved out of the finest hard woods, its sleek, polished surface will reflect the unique integrity of its owner. Oh...I don't know how we can bear to part with such a treasure, but then you deserve it.

Important Thing \#3: The Friends of the Lame Monkey is a new student organization seeking sanction by UT ${ }^{\text {TM }}$. We are hoping to infiltrate the system and bring it to its scabby knees by demanding recognition. No, this does not mean The Lame Monkey is giving up its absolute soveignity. What it means is that all of you devoted fans can become card carrying members of this exclusive social group. Imagine that, a member of the Lame Monkey official fan club.

Important Fact\#36: [synaptic brain hemorhage here] It's very late. We're again pushing deadline and we're losing money on this issue because we don't have enough time to do all of this stuff. One of the reasons for starting the Friends of the Lame Monkey is to try and create a pool of volunteers to help out where they can and take some of the burden off us. We're just trying to make Knoxville the most liveable city possible without leaving it. We hope that the Lame Monkey lets you breath a little underneath all these amorous non-entity beaurocracies and not suffocate and become a mundane like...well, you know already.

Take Care until Next Time, Da Edituhs

## Lettuhs To Da Edituhs

## Let Freedom Ring

I would like to make a few comments concerning the article ran in the March 12 th issue of the newly established underground newspaper, The Lame Monkey Manifesto. The article I am refering to is "Just Say Yes" written by Mr. Glazner.

It is true that the 80 's is a time of sexual and drug awareness and justly so. Our society over the past 20 years has seen a great deal of change. We have lapsed from civil revolt to social awareness and I thank the good Lord for that.

During the 60 's long hair, drugs and lots of illicit sexual activity took place. Our young people became corrupt and all too loose. No wonder older people became afraid they were going to turn the country over to a bunch of drugged up hippie freaks who could care less about themselves, not to say how little they cared about our country.

Now Mr. Glaxner has run this article in an underground newspaper praising the so called "soldiers of freedom". How dare he refer to these people as "soldiers"; if Jimmie Hendrix read this article he would
turn over in his grave. There is no hard work done here Mr. Glasner. You have confused hard work with escape from reality. It is obvious from your article that you are a drug abuser looking to rationalize your own bad habits.

I think if Jimmie Hendrix, Janice Joplin and Jim Morrison knew that they would die by the evil hand of habitual drug abuse they would probably have quit. You make it

sound like they were martyrs who were trying to help future generations. You are wrong Mr. Glazner. Drugs and sex are an inevitably evil part of society that must be fought against, not for.

We, the society of the 80 's are far from whinning whimps that you call us. It takes great courage to fight against corrupt people like you who would like to destroy our hard work. Perhaps Mr. Glazner, if you were to contract AIDS you would take a long hard look at what

The Lame Monkey Manifesto
An Editorially Independent Paper

Owned by: Plaid Planet
Editors: Christopher Gray
Paul Mozingo
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Solution To Puzzle Page 7

Oh well I do reserve certain artistic aspirations for myself "Just what would you like to do?"
uh a-hem not exactly at liberty
to divulge that kind of bullshit at the momentary
I shall depend so entirely on the exact flow of soul
as to preclude any need for masturbation
and an ultimate growth per persona
equal to a reality distortion of the difference of depth of field focus f .22 and f. 2
so that my life will be a fucking picture taken when I have looked exactly as I always have and will so that the total nothing known to man will alight on my head
to carry on wing a piece of my brain to a hilltop far away
and then knowing the nothing taking all the drugs
I will relate to the audience my awe at the thought
of a good fuck between panda bears
-Lee Roberts King

## CCQLLECTOR'S

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you have stated in your article. I can only hope that you wrote this article to evoke a response from concerned Americans like myself and not that these are your true feelings. In conclusion, this is America, the land of the free, freedom to do and to choose what one wills. I say let freedom ring, but let it ring in a drug free, less sexual promiscuous society. And just say "No."
[Signed] Raji
We would like to invite Mr. Raji to write for our next issue's Diecletics. Please call or write for more info.-Eds.

## Dear Santa

## DEAR MR. SANTA

I Aplogige For The Prank Person-To-Person Calls Last July My Mommy Whipped My Butt Painfully For Months.

Anyway,Enough About The Sleaziod Gash Of Hereditary Lineage Send My Puckered Ass Some Power Drugs I Want To Lunge Forth InToThe Bold Blue Fog Of Sexual Sexual Sexual..Jayne Kennedy Suck

MyRadiator Beam Me Up Goddy Warp Speed Zulu The Klingons AreWrapped Hand-In-Hand In A Maypole Dance Of Lust And

PINKBLAZING
FOOLISHNESS Oh Lord Cry Aloud Reign Down Lusciuouness's Apple, Swell Loudly And Curl Under Injeected Pockets Of Flesh 34kakat bullnads Swell ALoad You Smallish Mutes Of Evil Drippungs DanceYour Ugly ShrunkenHeaded Mass Downward Toward Lipped Whale'S Conglomerarated Bilge Flowing RapidlySwollen A Hanging

PronounSwerved Looooooosely EJACULATING In My Eyes Of Wisdom FalsePuppets Of Rage Swirl And Shatter Limply Blowing Squid Devilish

Jism Across Plains Of Widened Harshness Seriously Needs COMMAs.
[Signed] ØRV TĖNKIN
The Lame Monkey prints letters 'As Is'; we do not change the spelling of a word unless absolutley necessary (Additions Ommissions by Editors for clarity/ legality in [brackets]). If you have any comments regarding The Lame Monkey, please feel free to write: Lettuhs, The Lame Monkey Manifesto, P.O. Box 8763, Knoxville, TN 37996 4800.

# Drop \& Add Checklist: <br> Highlights of Winter 1987 and Past 

## LAMEMOUREYINBTAUCTOR EVALUAIIONS

And now we'd like to present our second, new and improved Instructor Evaluations for Winter Quarter 1987.

For this survey approximately 200 students were stopped and asked to evaluate the classes they had taken Winter quarter, as well as those they felt were the best class and the worst class they had ever the pleasure/pain of enjoying.

Thanks to all of the people who participated in our survey - both those who filled out the forms and those who adminstered them. Special thanks to Robert Daedalus and Lance Bledsoe, without whose long and diligent hours this would have been completely impossible.

## How To Use This Information:

1. The first number next to the Instructor's name is the total number of responses we had regarding that prof. Remember, the fewer people surveyed, the more unreliable his/her evaluation.
2. The next number is the Grade Point Average of the Instructor. The Instructors were graded on a scale of $A-F$, where ' $A$ ' is 4 and ' $F$ ' is 0 . The total number of these 'quality points' is divided by the total number of responses, much like the way your own GPA is figured.
3. The icon graphically represents an Instructor's performance ( $0-.75$ Boom!; .76-1.5-Bird; 1.6
4. A Bullet ( $\cdot$ ) preceding an Instructor's name means we could not confirm their teaching a class.
5. Enjoy.
6. Credits: Our Volunteer Guard, or unpaid staff; deserves your appreciation. Buy them beer and ask them out on dates. They deserve it. They are: Robert Daedalus, Lance Bledsoe, Scott Colthorp, Lance Greene, Jay Harriman, \& Theresa (Jay's Friend). You did a great job.

## ACCOUNTING

2110 Fund of Accounting

> Fund of Accounting -McCullough 1 "Mumbled, unorganized, irregular grading."

2120 Fund of Accounting


3130 Intermed Finan Accounting -Townsend $\quad 2 \quad 4.00$
3210 Managerial Cost Accounting $\begin{array}{lll}- \text { Roth } & 1 \quad 4.00\end{array}$
5010 Intro to Grad Accounting
$\begin{array}{lll}\text { Reeve } & 2 & 4.00\end{array}$
"Our classes were three hours long in the summer, and I didn't fall asleep."
ADVERTISING
3000 Advertising Principles
$\begin{array}{llll}\text { Jackson } & 1 & 2.00 & \Delta \Delta \Delta\end{array}$ $\begin{array}{llll}- \text { Mofield } & 1 & 3.00 & 2\end{array}$
ANTHROPOLOGY
2510 Human Relations
$\begin{array}{llll}\text { Bass } & 3 & 4.00 \\ \text { "Seems to live for his } & \end{array}$ subject."
2520 Pre Hist Archaeology
$\begin{array}{lcc}\text { Faulkner } & 1 & 4.00 \\ \end{array}$

2530 Human Cultures
Boyd $1 \quad 3.00$ \& "Weird."
2530 Human Cultures
Logan 2
2910 Human Paleontology
"Smith $\quad 1$
3450 Commun Studies in Coplx Culture $\begin{array}{lll}\text { Logan } & 1 & 4.00\end{array}$
3540 North American Indian

## Logan

"Difficult, but great teacher."
"Knowledgeable, dynamic, fair tests." "Material is fascinating and prof is of highest intellectual and human calibre."
3580 Peples and Cultrs of Mesoameria Logan
$1 \quad 4.00$
"Learned a great deal. Instructor made subject so much more interesting. He's funny and personable."
3611 Archaeology of US and Canada II Faulkner
"Outstanding, puts more info in one class than any other prof."
3660 Pre Hist of Tenn
Faulkner
4610 African Pre-history
4.00 Smith
3.00 셔 "Fun instructor,hard class."
4740 S. Appalachian Folk Culture Duggan 11.00 § "Doesn't know subject, is scared of students and makes judgement calls on papers."
5910 Measurement of Man
Bass 1 4.00 "Loved class and teacher."
ARCHITECTURE
1111 Intro to Arch
Moffet 1
1200 Arch Graphics -Simpson
1201 Visual Design Princp
Wells-Bowie $\quad 1 \quad 0.50 \quad \sum$
"Unfair testing procedures."
1501 Orient Graph Des/III
Kennedy $\quad 1 \quad 3.00$ ㅕㅕ
2115 Life Drawing
Goldenstein 1
2117 Intermed Design and Colour
"Total waste of money and time."
2407 Sculpture: Mixed Media
$\begin{array}{llll}\text { Falsetti } & 200\end{array}$
"Ugh! He hates women, not
helpful to students, the worst."
"Brings his personal opinion of a
student into grading of the work."
2935 Film Design
$\begin{array}{llll}\text { Livingston } & 1 & 0.00 & 2\end{array}$
3525 Visual Comm Concepts
"Very fun, few restrictions. Can be done under influence."
3525 Visual Comm Concepts
LeFevre 1 3.00
3535 Package Design
$\begin{array}{llll}\text { LeFevre } & 1 & 0.50 & 2\end{array}$
3555 Visual Comm Seminar
LeFevre $\quad 1 \quad 3.00$ \$
"Interesting and informative.
There is hope."
3905 Intermed Photo
Lee 4
"Talk about suspense, you should
see this man balance a nickel on a stool."
ASIAN STUDIES
2520 Asian Civ
Hao $\quad 2 \quad 2.50 \Delta \Delta$
"This man must have escaped Red
China suspended up-side-down in
an air tight laundry basket."


## ASTRONOMY

1510 Intro Astronomy
Daunt $3 \quad 1.00$ \&
"Teacher was constantly late.
Griped about students not having
good manners, wasting class time
in process." "Strays from subject
gave first of four tests after mid
quarter, put whole class behind schedule."
Thompson $\quad 1 \quad 3.00$
"Good teacher even though
astronomy isn't preferred subject."
1520 Intro Astronomy
$\begin{array}{lll}\text { Daunt } & 1 & 0.00 \quad 叉\end{array}$
"No sympathy or care for
students."
$\begin{array}{lll}\text { Harmatz } & 2 & 0.50\end{array}$
"Prof acts as if she were talking
to high school students.
Absolutely the worst, most
boring, degrading experience of
my academic career."
Lovell $7 \quad 0.71 \quad$ ?
"Boring as hell." "Who cares if he
likes boats?"
-Fairman $1 \quad 0.00$ Q
"Does not teach, just reads the book."
2138 Honors Astronomy
Duckett 24.00 T
"Small class, awesome teacher."
AUDIO/SPEECH PATHOLOGY
3010 Basic Acoustics
3065 Speech Science II 1.00 ही
"Inney 1
3200 Speech/Lang Dev
$\begin{array}{lll}\text { Peterson } & 1 & 0.00\end{array}$
middle of quarter."

## BASIC ENGINEERING

1310 Statics
Brooks 20.00
Never gives back homework.
"Diserage about 20 percent."
"Doesn't give a damn about the
course."
$1310 \begin{aligned} & \text { Statics } \\ & \\ & \text { Forrester }\end{aligned}$
$\begin{array}{lll}\text { Forrester } & 2 & 0.00\end{array}$
Bad practical knowledge of
material."
$\begin{array}{lll}\text { Jendruko } & 1 & 0.00\end{array}$
1320 Solimon
4.00 4
$\begin{array}{llll}\text { Boulet } & 1 & 2.00 & \Delta \pi\end{array}$
"Fair tests, confusing lectures."
$\begin{array}{llll}\text { Forrester } & 1 & 1.00 \\ \text { Soliman } & 2 & 4.00\end{array}$
"Knows what he's doing." "Best on campus."
1330 Basic Thermodynamics
$\begin{array}{llll}\text { Stephens } & 2 & 2.00 & \Delta \Delta \Delta \\ \text { Upadhyaya } & 1 & 3.00 & \end{array}$
"Very fair, easy tests."
1410 Engineering Computations
Mak $\quad 3 \quad 0.67 \quad$ e

## BIOLOGY

1210 Gen Biology
-Gallo

- Slater
-Wolters
1219 Biology Lab
-Bowen
1220 Gen Biology
-Boyce
3120 Cell Biology
Becker
"Kind of monotonous." 2.00


## BUSINESS ADMIN

4310 Bus Letter Writing
$\begin{array}{lll}\text { Campbell } 2 & 0.00\end{array}$
"Awful, boring, prejudiced."
.
Bus Policy
$\begin{array}{lll}\text {-Fisher } & 1 & 0.00 \\ \text { "Very }\end{array}$
"Very, very poor."
BUSINESS LAW
4110 Environmental Business Law $\begin{array}{lll}- \text { Fisher } & 1 & 1.00\end{array}$ "Boring."
4120 Law of Business Org and Reg
$\begin{array}{llll}\text { Massingale } & 1 & 2.00\end{array}$
"Easily side-tracked."
CHEMICAL ENGINEERING
$4560 \begin{aligned} & \text { Soil Stabilization } \\ & \text { Rosen } \\ & \text { R }\end{aligned}$
4600 Highway Engineering

5220 Pavement Design
CHEMISTRY
1110 General Chemistry
Adcock $\quad 2 \quad 3.50$ A
"Better than Kleinfelter." "Readily available."
1120 General Chemistry
Chambers $1 \quad 2.00 \Delta \Delta$
"Average, laid back."
$\begin{array}{lll}\text { Kleinfelter } & 7 \quad 0.86\end{array}$
"Tricky quizzes." "Tests too long
and hard." "Living proof that UT
128 Honors Gen Chem
$\begin{array}{ll}\text { Honors Gen Chem } \\ \text { Lane } & 2.00 \\ \text { "Tont "Very hard }\end{array}$
"Tough, but good." "Very hard
class, great if you already have
two years HS chemistry."
1520 Intro to Gen, Org, Biochem
Bull $11 \quad 1.00$
"Takes for granted that students
"Takes for granted that students
already knew material."
1530 Intro to Gen, Org, Biochem
$\begin{array}{lll}\text { Alexandratos } & 1, & 2.00\end{array}$
3211 Organic Chemistry
$\begin{array}{lll}\text { Bartmess } & 1 & 0.00 \\ \text { "Tried to teach on }\end{array}$
"Tried to teach on a grad level."
$\begin{array}{lcc}\text { Eastham } & 1 & 0.00 \\ \text { "The teacher should try to talk }\end{array}$
Always confusing lectures"
$\begin{array}{lll}\text { Always confusing lectures." } \\ \text { Lane } & 1 & 2.00\end{array}$
Lane $\quad 1 \quad 2.00$
"Good lectures- bad subject."

## CHILD \& FAMILY STUDIES

2410 Human Sexuality
White $\quad 1 \quad 4.00$
CLASSICS
1110 Beginning Latin I
$\begin{array}{lll}\text { Martin } & 1 & 4.00\end{array}$
"Explains material thoroughly."
1120 Beginning Latin II
$\begin{array}{lcc}\text { Rutledge } & 1 & 0.00 \\ \text { "Tests over uncovered material." }\end{array}$ 2220 Greek Myth
$\begin{array}{lll}\text { Tandy } & 1 & 3.00\end{array}$
4220 Seminars on Classical Studies
$\begin{array}{lll}\text { Rutledge } & 1 & 4.00\end{array}$
COMMUNICATIONS
1110 Intro to Comm.
"Hitt $2 \quad 2.50 \quad \Delta \Delta$
"Knowlegeable of material."
" 118 Dull."
1118 Honors Intro to Commun
-Ashdown $\quad 1 \quad 2.00 \quad \Delta \square$ "Boring presentation,
1410 Intro Bus Orient Prog
-Kumar
Continued on Next Page
—

## －Ayers

0.00
0.00
＂Useless to business majors，who will be using personal computers not mainframes．
Morrow
1510 Intro to FORTRAN Shah
－Watson
4.00
1.00
4.00

1610 Intro to Structured Prog
－Wayburn／Mayo 2
＂Profs unsympathetic to
problems．＂＂．．．made students fee worthless and insignificant．＂
2610 Programming Techniques －Bond $1 \quad 4.00$
＂With hard work you should excel．＂
2710 Machine Organization Thomas
＂Totally useless．
3150 Intro Num Algor and Prob
－Gilleland $\quad 1 \quad 0.00$
Stallman
3410 COBOL
－Barber
4.00

3520 $\begin{array}{ll}\text { Assembly } & \text { Language Program } \\ - \text { Mayo } & 1\end{array}$ ＂Great teacher，impossible course．＂

## ECONOMICS

2510 Intro to Eco
Bohm
＂It sucked．
Bowlby
 1
1官最
合
$\square$
3110 Circuits and Fields
3

3120 Boring．＂
3120 Electronics
$\begin{array}{llll}\text { Waller } & 1 & 2.00 & \Delta \Delta \Delta\end{array}$
＂Missed calling，should have been
a preacher．Worst jokes in
civilized world．＂
3180 Logic Design
Alvertos
＂Arrognt bad english＂＂ $2.00 \Delta \Delta$
＂Arrogant，bad english．＂
3190 Plasma I
Roth $\quad 1 \quad 2.00 \quad \Delta \Delta$
3720 Linear Systems Analysis
＂Grea
Zrida
＂
Great．＂
Zrida
＂＊\＆！＠

3810 Electronics I
$\begin{array}{llll}\text { Kennedy } & 1 & 2.00 & \Delta \triangle\end{array}$
382 Doesnt seem to enjoy teaching
3820 Electronics II
Mukund $3 \quad 4.00$
＂Makes the work interesting，＂
＂Best I＇ve had．＂
Rochelle 10.50
3830 Electronics
$1 \quad 3.00$ an
Pierce
＂Tough but good．＂
1010 English Comp

| English Comp |  | 4.00 |
| :--- | ---: | ---: | ---: |
| Holtzclaw | 1 | 4.00 |
| －Belew | 1 | 4.00 |
| ＂She was a great teacher．＂ |  |  | 1018 Honors English


| Honors English |  |  |  |
| :--- | :--- | :--- | :--- |
| －Francisco | 1 | 4.00 |  |
| ＂Tries to get along w／students， |  |  |  |
| interesting．＂ |  |  |  |
| Tschantz | 1 | 4.00 |  |

＂Total waste，no concept of
teaching．＂
Frandsen 1
＂Best so far．＂
＂Thinks it is cool to be able to
say＂hell＂during class．＂


2010 Circuits I
＂Excellent ${ }^{2}$

Bi
the EE dept＂
Transient Analysis
＂Great class atmosphere．＂
3040 Basic Comm Systems
＂Class could be interesting．＂
050 Basic Field Theory
Neff
able to students．＂
Energy Conversion
＂Only learned from book．＂＂No
concern for students，misses main
classes．＂

EDUCATIONAL C \＆I
merican Societ
032 Cur II：Res Eff Teach
Cur II：Res Eff Teach
Hodge 1
Meth \＆Mat Env．Sci．Ed．
-
，
"Good prof, tough tests." "Hates
"red
his students, but if you can do
Roda you
Intermed Macro Theory
"Not very interesting."
${ }^{\text {Roddy }}$ Marvelous in teaching and
Nat

1431 English Comp Foreign Students
Jimenez 1
＂Very good teacher，could not be better＂
2510 English Masterpieces
$\begin{array}{llll}-K a y l o r ~ & 1 & 3.00\end{array}$
$2520 \begin{array}{lll}\text { English Masterpieces } \\ \text {－Crafton } & 1 & 4.00\end{array}$

$\begin{array}{llll}\text {－Simpson } & 1 & 1.00 & \AA \\ \text {－Sekula } & 1 & 4.00 & \end{array}$
＂Great！Entertaining，student
oriented．＂
2660 Intro to Drama
Hammontree 1 － 3.00 \＆
Knew what it took to keep c
attention；all the plays were concerned with sex．＂
3135 Tennyson and His Successors
D．Goslee $\quad 1,0.00$
＂Unordered lectures．＂
3136 Browning，Arnold，and Hopkins Browning，Arnold，and Hopkin
Goslee $\quad 1 \quad 3.00$ ＂Disorganized teacher－okay class．＂

## FRENCH

1120 Elem French
－Cevik
Campion
$\begin{array}{ll}\text { Petrovska } 1 & 1.00 \\ \text {＂An unholy terror．Ridicules }\end{array}$
students．Too intimidating．＂

## GEOGRAPHY

1620 Intro to Geography
Rehder
Rehder $\quad 1 \quad 3.00$
＂Clowns around too much．＂
1820 Gcog Natural Environ
$\begin{array}{lll}\text { Hammond } & 2 \quad 2.50\end{array}$
GEOLOGY
1010 General Geology 1.3 .00
1020 Gen Geology II
＂Wastes students＇time，doesn＇t
teach what is on the tests．＂
2410 Geology of Natl Parks

## GERMAN

1120 Elem German
Lemonds
＂Tough grader．＂
－Underwood

$$
2+0+2+2
$$

（2）

## ．

－

3450 Writing Fiction
A．Smith
$\begin{array}{lll}\text { A．Smith } & 1 & 4.00\end{array}$ well－informed．＂
3850 Persuasive Writing
Bensel－Meyer $1 \quad 1.00$
4020 Shakespeare
$\begin{array}{llll}\text { Carroll } & 2 & 2.00 & \Delta \Delta \Delta\end{array}$
＂Theatrical and effeminate－fun to watch．＂
4060 Amer Novel
Robinson
＂Acts like we＇re sixth graders＂
4250 Adv Fiction Writing
White 11.00
＂Long－winded，but interesting
＂Long－winded，but interesting
VIRONMENTAL ENGIN
3330 Elem．Hydrology
Frederick $1 \quad 3.50$
4510 Elem Wat Wastew Tra Sys

## ENGINEERING

2720 Dynamics

| Pih | 1 | 0.00 |
| :--- | :--- | :--- |
| Scott | 1 | 0.00 |

＂He＇s the pits．＂
3311 Mechanics and Materials
$\begin{array}{ccc}\text { Lee } & 1 & 4.00 \\ \text {＂Dry Oriental Humor combined }\end{array}$
with no－nonsense lectures．＂
$\begin{array}{lll}\text { Pih } & 4 \quad 0.00\end{array}$
＂Follows the＂Marquis de Sade
School of Tests，Quizzes，and
Exams．＂＂He fails everyone ．．Period．＂
3320 Mechanics of Materials

| Boulet | 2 | 0.00 |
| :--- | :---: | :--- |
| Mathews | 1 | 1.00 |
| ＂Bad news．＂ |  |  |

## 3700 Dynamics

$\begin{array}{lrr}\text { Kim } & 1 & 4.00 \\ - \text { Scott } & 1 & 4.00\end{array}$

## FINANCE

3120 Business Finance
GRAPHICS
1410 Engr Graphics


HISTORY Western Civ I
$\begin{array}{lll}\text { Newman } & 2 & 4.00\end{array}$
Wachowicz 14.00
＂Take him．He is a fantastic
teacher．Teaches difficult material in a straight－forward manner．＂
3130 Business Finance
$\begin{array}{lcc}\text { Auxier } & 1 & 0.50 \\ \text {＂Information overload，not fair．＂}\end{array}$
3510 US Financial System
$\begin{array}{lll}\text { Johnson } & 1 & 3.00\end{array}$
＂Very laid back；stereotypical
California dreamer．＂

- Pahl $\quad 1 \quad 0.00$

4110 Investment Anal
Ehrhardt $1 \quad 4.00$
4650 Theory of Finan Mngt
$\begin{array}{ll}\text { Haas } \\ \text {＂Little dictator．＂} & 30.00 \\ \end{array}$
Lansing $\quad 2 \quad 2.00$
＂This woman could put someone
on speed asleep．＂
$\begin{array}{lll}\text { McDonald } & 2 & 3.50\end{array}$
＂Yells at disrupting custodians．＂
1518 Honors Western Civ I
$\begin{array}{llll}\text { Trainer } & 1 & 0.00 & 2\end{array}$
＂Made the class ridiculously hard．
Too harsh with students．＂
1520 Western Civ II
$\begin{array}{llll}\text { Bohstedt } & 4 & 3.00\end{array}$
＂Taught theory instead of picky
facts．＂
$\begin{array}{llll}\text { Chmiclewski } & 2 & 3.00\end{array}$
＂Jumps around with material，but
pretty interesting．＂＂Stupid
jokes．＂
Morrow
2510 History of USI $1 \quad 4.00$

2
2518 Honors History of US I 4.00
Becker
2520 History of US II
Johnson
Wheeler
＂Exciting teacher，great music．＂
2525 US History for Internatl Students
$\begin{array}{lll}\text { Duncan } & 1 & 3.00\end{array}$
2528 Honors History of US II
3730 Hecker $\begin{aligned} & \text { History of Germany }\end{aligned}$

最 4015 Studies in History
$\left.\begin{array}{llll}4680 & \begin{array}{l}\text { Pinckney } \\ \text { History of } \\ \text { Wnoxville }\end{array} & 4.00 \\ \text { Wheeler } & 1\end{array}\right) 4.00$

## HONORS

3018 College Scholars Sems
$\begin{array}{lll}\text { Jacobson } & 1 & 3.00\end{array}$ HUMAN ECOLOGY
 Too many books and materials Doulet
＂He talked with students and put all the classroom bullshit in real－ world perspective．＂
4520 Engineering Economy

## ITALIAN 2120 Intermed Italian

$\begin{array}{llll}\text { Pinskey } & 1 & 2.00 & \Delta \Delta \Delta\end{array}$

2220 Reporting




## LATIN AMER STUDIES

2520 Intro to L A Studies
（Guncan，C．K． $2 \underset{\text {（Good，but a bit dull＂，＂Reading }}{2.00}$
Good，but a bit dull．＂Reading
load too heavy．＂

## MANAGEMENT

3010 Principles of Management
Maddox
＂Provides totally
1 $\quad 0.00$
boring lecture．＂

## INDUSTRIAL ENGINEERING 3600 Motion and Time Studies

Doulet


## JOURNALISM




${ }_{4}{ }^{\mathrm{H}} \mathrm{T}$
15 Studies in History
tory of Knoxville



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\begin{equation*}
1 \tag{II}
\end{equation*}
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Number right of Instructor's name is the total number surveyed.
Next over is the Instructor's Grade Point Average and representative icon. Bullets: ( $\cdot$ ) designate Instructors not confirmed as teaching listed class.

800.1

4158
4550
4610
4810
$\begin{array}{lll}\text { Haefner } & 1 & 4.00 \\ \text { Partial Diff Eq }\end{array}$ $\begin{array}{llll}\text { K. Soni } & 1 & 3.00\end{array}$ "Fails to cover material in depth 610 Diff Eq
$\begin{array}{lll}\text { Svirsky } & 1 & 4.00\end{array}$
"Good teacher, but doesn't like to answer questions."
$\begin{array}{lll}\text { Schaefer } & 1 & 4.00\end{array}$
810 Elem Number Theory
"He's like an oracle with office hours."
MECHANICAL ENGINEERING
3311 Engr Thermo
3311 Engr Thermo 2

| 3530 | Thermal Sciences |  | 2.00 |
| :--- | :--- | :--- | :--- |
|  | Amin | 2 | 0.00 |
|  | Parang | 1 | 4.00 |
| 3610 | Mechanics of Machinery |  |  |

3610 Mechanics of Machinery
"Teaches straight out of book."
3910 Engineering Analysis 2.00 White $\quad 2$
"Closest thing to Damien this side of television.
MILITARY SCIENCE
1110 Fund Military Org
Robertson "Explosive."
3120 Adv Leadership and Management Pierce $2,4.00$ "Teaches aspects of Army Officer"
MUSIC
1020 Classical Piano
Lennon 1 4.00
$1230 \begin{aligned} & \text { History of Rock \& Roll } \\ & \text { Young } \\ & \text { "Wates }\end{aligned}$
"Wakes you up in the afternoon."
"Kick-ass."
3350 Intro Afro-American Music
"Excellent - need more music history classes."
3361 Ethnomusicology
Young 2
"Esoteric but learned a lot."
3682 University Chorus
Palmer 1 4.00
NUCLEAR ENGINEERING
4820 Reactor Kinetics
Kerlin $\quad 1 \quad 4.00$ Theory
$5720 \begin{aligned} & \text { Nuclear Reactor Theory } \\ & \\ & \text { - Dodds }\end{aligned} 1 \quad 3.00$ 혀
NURSING
3170 Wcllness of Lifestyles
Groer
3120. Fund of Nutrition

Haughton 1
PHYSICAL EDUCATION
1022 PE Major: Basketball
Jones $\quad 1 \quad 1 \quad 4.00$
Bowling
$\begin{array}{llll} & \text { Watts } & 2.50 & \Delta \Delta\end{array}$
2789 Volleyball
Wright 34.00
2792 Physical Fit: Exrcs and Wt Ctrl
$\begin{array}{ll}3320 & \text { Applied Anatomy } \\ & \text { Lewis } 1 \\ 3550 & \text { Lew/Psy Aspects of Sports } \\ \text { Soc/Ps }\end{array}$
4220 Applied Kinesiology
Lewis
P1
15
$\begin{array}{lll}1510 & \text { Intro to Philosophy } \\ \text { Levvis } & 4.00\end{array}$ "Stirred up discussion."
2310 Elem Ethics
Davis
2510 Elem Logic

| avin | 1 | 2.00 | $\Delta \Delta$ |
| :--- | :--- | :--- | :--- |

"Obnoxious, weird, and self-

## centered."

| Leyvis | 1 |
| :--- | :--- |
| "Always avalable to |  |

Seals available to students

3611 Medical Ethics
Edwards $1 \quad 4.00$ \$
"Chance to debate hot topics."
3910 Contemp Aesthetics
$\begin{array}{lll}\text { Lavin } & 1 & 4.00\end{array}$
"Hard, but cares."

## PHYSICS

2310 Fund Physics
Handler
Fund Physics
Hart 10.00
"Complicated tests. Hard grader."
2330 Fund Physics
Shich
"Screams and yells at students who ask questions."
3720 Atomic and Nuclear Physics
"Instructor apathetic."

## POLITICAL SCIENCE

## 2020 Intro to Poli Sci

2510 US Govt and Politics 4.00
2520 Simpson $1 \quad 0.00$ ?
2520 US Govt and Politics
$\begin{array}{lll}\text { Dickson } & 2 & 4.00 \\ \text { Welborn } & 1 & 1.00\end{array}$
3090 Intro Political Anal
Freeman
"Straight from book to 1.00 "
3130 Pop Culture and Amer Politics
$\begin{array}{lll}\text { Fitzgerald } & 2 \quad 4.00\end{array}$
"Fantastic! Combination film
studies, poli sci, sociology.
Greatest prof on campus.
3545 Constitutional Law Series
3702 Scheb/Stephens 1
Iredell $\stackrel{2}{2.50}$
"Easy class, bring a pillow."
3760 Urban Policy Process
Fitzgerald 114.00
3804 Std 19 and 20th Ct Poli Thought
$\begin{array}{lcc}\text { Gorman } & 1 & 4.00 \\ \text { "Stimulates your mind excellent" }\end{array}$
4535 Pol Att Opin and Commun
Fitzgerald 114.00
4610 Budgeta
Plaas
PORTUGESE
1520 Elem Portuges
$\begin{array}{lll}\text { Julian } & 1 & 3.00\end{array}$
$1520 \begin{array}{lll}\text { Elem Portugese } \\ \text {-Vargass } & 1 & 3.00\end{array}$
PSYCHOLOGY
2500 Gen Psych
$1 \quad 2.00 \quad$
Josvanger
Rubin
$\begin{array}{lll}\text { Rubin Cleve } & 1 & 4.00 \\ & 2 & 1.50\end{array}$
$\begin{array}{llll}- \text { Henley } & 2 & 1.50 & \text { \& } \\ & 2 & 3.50 & \end{array}$
"He was funny, human - unusual for UT."
$2528 \begin{aligned} & \text { Honors: Gen Psych } \\ & \text { Calhoun }\end{aligned}$
"Tough grader, you can't bullshit here."
2530 Psych as a Social Science Shrader

## 2540 Psych of Indiv

$\begin{array}{llll}\text { Atwater } & 3 & 3.33^{\circ} \text { सी }\end{array}$
Average with occasional burs
of wittiness." "Made me feel
comfortable talking in a large
class."
$\begin{array}{lll}\text { M. Smith } & 1 & 4.00\end{array}$
$3150 \begin{array}{lll}\text { Psych Statistics } & & \\ \text { Smith } & 1 & 4.00\end{array}$
3626 Human Relations $\quad 1 \quad 3$.
"Weird as shit. Lifestyles of esoterics."
$\begin{array}{lll}3650 & \text { Abnormal Psych } & \\ \text { Rubin } & 2 & 3.50\end{array}$
RECREATION
1100 Orient to Rec
Blanton
3000 Field Practic
Kelly $\quad 1 \quad 3.00$
1.6-2.5

3140 Philo Found of Rec

## 3200 Planning Leisure Prog

Blanton $11 \quad 0.00$
"Entirely too demanding."
RELIGIOUS STUDIES
2110 Founders in Religion
Linge $\quad 1 \quad 1.00$
"Instructor absent from class."
3560 Afro-American Religion in U.S.
$\begin{array}{lll}\text { Harris } & 2 & 0.00\end{array}$
"Teacher was unfair, cold, not
interested in students... $49 \%$ of
class had D's and F's."
4760 Elem Sanskrit III
Fitzgerald $\quad 1 \quad 4.00$
RUSSIAN
1120 Elem Russian
-Elliot

## SOCIOLOGY

1510 Gen Sociology $2 \quad 350$ A
"Great lectures, multiple choice
tests, no essays."
1520 Sociology of Social Problems
"*! @? \#*!"
3220 Family
$\begin{array}{llll}\text { Hastings } & 1 & 0.00 \text { ती }\end{array}$
"Readings not on reserve, prof
not available"
3510 Juvenile Delinquency
$\begin{array}{lll}\text { Black } & 1 & 4.00\end{array}$
"Wonderful teaching methods.
sense of humor."
4540 Develment and Underdevelopment Gaventa $\quad 1 \quad 3.00$
SPECIAL ED \& REHAB
4120 Ed Ment Ret Child
4230 Comm Proc for Hearing Impaired $\begin{array}{lll}\text { Tyler } & 1 & 4.00\end{array}$
"Fantastically interesting and fulfilling."
SPEECH
1221 Intro to Speech Commun
Cook ${ }^{3}{ }^{3} 10$ Dice and Diction
$\begin{array}{llll}\text { Mashburn } & 1 & 2.00 & \Delta \Delta \Delta\end{array}$
"Poor lab work."
2351 Interpersonal Commun
Ambrester
STATISTICS
2100 Prob and Stats

$$
\begin{aligned}
& \text {-Evans } \\
& \text { - Hoopes } \\
& \text { Barrack }
\end{aligned}
$$

220 Anal of Time Series
Wright
3310 Industrial Stats I
$3450 \begin{aligned} & \text { Prob and Stat for Engr } \\ & \text { McGuire }\end{aligned} \quad 24.00$
McGuire
"Still new enough at it to give
"Still new
THEATRE
1330 Intro to Theatre
Harman $\quad 3 \quad 3.00$
"Okay, but kind of haphazard."
2111 Acting
2121 Acling
$\begin{array}{lll}\text { Schario } & 2 & 3.50\end{array}$
"Good teacher. Cares about
students and material."
2221 Stagecraft
"Terrible policies, 0.00
contradicts the book."
2252 Survey of World Dramas
$3252 \begin{array}{lll}\text { Schmitt } & 2 & 4.00\end{array}$
Schmitt
TRANSPORTATION
3110 Intro to Transportation
$\begin{array}{lc}\text {-Allen } & 1 \\ \text { "Boring - Tranquilizers" }\end{array}$
"Excellent, never understood math until I had him."

## The Screw?

## Matt Billips <br> SGA Candidate

The Student Activity Fee. There is a better way.

Doesn't it seem strange that a fund of over four million dollars per year is allocated with only minimal student involvement, especially when that fund is derived from the Student Activity Fee? This is not the case at all colleges. In fact, about sixty percent of American colleges allocate this money under the primary authority of students, through their student governments. Astonishing? Yea, verily. But there is more..

A recent publication of the National Association for Campus Activities (NACA), published under the title of "A Student Activity Fee Primer: Current Research on Collection, Control and Allocation," recommends that the students have this authority and gives guidelines for implementation. Publications too numerous to mention agree. Even now, however, the tale is not through. A friend to the South, the Georgia Institute of Technology uses a process remarkably similar to that recommended by NACA. To be brief, NACA's process begins with open hearings before an arm of the SGA known as the Student Fee Committee (SFC). In these hearings, the SFC receives budget proposals from the various student groups seeking funding, jams the proposals in a blender, puts the resultant mess in a centrifuge and comes up with a budget. Each group is provided with money according to published criteria (the centrifuge) which
deal with such things as
substantially of support, need for the service, etc. Once put together, this budget is sent to the affected groups, who may appeal to the SFC Chairman for a rehearing. After this rehearing or if appeal is denied, the budget is sent to the Student Senate where groups who feel shortchanged or students who feel robbed can argue their respective cases. Having been tortured by the Senate, the poor budget is placed on the altar of the Dean of Students. He gives it the once

over and hears appeals from groups that are really pissed off and demand justice. The Dean, being a demi-god, shakes the earth with his thunderous voice and the matter is settled.

The real difference here is in who makes the original budget. At UTK, the Dean of Students and other god-like beings are involved with the daily minutiae of the budget process. In Heaven, Georgia Tech, and a majority of American's colleges, these dieties can concentrate on more important issues, such as why it took a string of issues, such as why it took a string
rapes to inform them that it gets dark
night, even on a college campus.
To switch metaphors, the difference is that of a writer as opposed to an editor. While the editor is a vital person in polishing ideas and refining prose, it is the writer who comes up with the ideas. Isn't it appropriate that the people most concerned should be the writers? Don't the students deserve an effective voice in this process? What better medium is available than the student government?
"But how to begin?" Well, a good place would be to vote in the SGA elections and vote for people who brought you this idea and know how to implement it. The Big Orange Screw Party. We didn't choose the name to be
funny, but we had to make a point. What is the Big Orange Screw? A feeling of helplessness as your schedule is lost, your car towed, your money spent. Why do you feel helpless? Because there is no one to effectively represent you. A student government needs something to be meaningful to do to be respected by administrators and students. Ask them at Georgia Tech, then ask around UTK. We would like to win your respect. For that we need your vote.

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The Lame Monkey


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## The UT ${ }^{\text {TM }}$ Administrator Color-In-The-Dot Puzzle



Administrator Name Scramble:

## DEPARTMENT OF CONFORMITX DEPARTMENT OF CONFORMITX TIE UNIVERSITY OF TENNISHOF, KNOXVILLE, TENNISHOE 37996-1805

re: non-standard gear on the knoxville campus
Recent wearing of non-standard issue (NSI) aerobic and athletic gear in conjunction with camouflage battlewear is a serious morale and discipline problem on the University of Tennishoe campus. Flagrant
disregard of the Aerobic and Athletic Conventions is a violation of Hightopics, and grounds for serious non-academic probation or expulsion from social organizations.
2. The Department of Conformity reiterates the following sections of Hightopics for general information:

Undergraduate females will wear the Reekvok Freesmile leather hightop, glove leather standard white, on Mondays, Wednesdays, and Fridays. Colored variations are permissible on Tuesdays and Thursdays
b. Variations other than Reekvok must be approved in writing from the student's advisor and department head. A Proof of submitted to the Department of Conformity three (3) weeks prior to beginning each quarter.
c. Should the Department approve a variance, only shoe styles in similar style to the Freesmile hightop will be permitted
d. Worn or tattered standard or NSI shoes will subject violators to grounds detail on weekends from 0630 to 1430 hours, revocation of charge card privileges, or both.
e. Male students are expected to wear the Reekvok Freesmil hightop equivalent. Variations will be permitted only upo
petition to the Department of Conformity.

VARIATIONS TO HIGHTOPICS ARE NOT AUTOMATIC. Students will be expected to show just cause why they cannot afford to purchase standard aerobic and athletic footgear.
loan delays are not acceptabie excuses.

Should students have questions, they should call the Department o iternate Wednesdays and Fridays, between lunch breaks, at 1100 to 1130


# Lame Monkey Classified Ads 

## PERSONALS

Lonley publisher of underground newspaper seeks cynical female from Tralfamadore who enjoys art \& humor with just a touch of melancholy. Write: P.O. Box 8717 , Knoxville, TN 37996-4800.

ANNOUNCEMENTS
Raven Records welcomes folks of all origins, races or creeds (what's a creed?). A tranquil environment conducive to buying, selling and trading of LP's, cassettes \& CD's is located behind Walgreen's \& is open every day after NOON.

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Good student desk, small, 3 drawers, sturdy, attractive. excel Cond. Call 573-3870

Sail Car Top Racks
Still in boxes. Retail \$30, our price $\$ 12.50$. Money goes to UT Student Sailing Club. John or Hugh 974-8455.

Audio Collage Trevor audio collage, Box 23061 Audio Collage Knoxville Audio Collage TN Audio Collage Audio Collage 37933-1061 Audio Collage.

National Urine Association
Send urine sample $+50 ¢$ to P.O.Box 50441, Knoxville, TN 37950-0441.

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"I had my doubts, but after I subscribed to the Lame Monkey I was meeting mo beautiful girls than I knew what to do with. They were in my complete control, because they had to have my Monkey!"'

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